

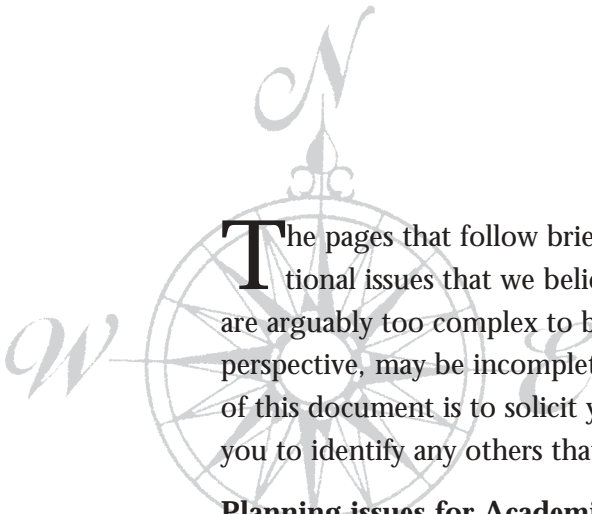


moving forward

UNIVERSITY OF WYOMING



Academic planning has by all measures had a significant impact on the University of Wyoming community. As we consider the revision of the 1999 plan, slated for 2004, it is appropriate to take stock of what we have learned about developing and implementing institution-wide plans. Most evident is the need for sustained communication and careful deliberation at all levels of the university. At least for UW, neither top-down nor bottom-up planning is solely adequate. It is our intention to engage the next round of academic planning with a strengthened commitment to campus-wide deliberation. This document is one component of that commitment.



The pages that follow briefly enumerate, in no particular order, 10 broad institutional issues that we believe require attention. Some are reasonably simple; others are arguably too complex to be captured in such a short format. The list, from your perspective, may be incomplete, inaccurate, or lacking in detail or clarity. The purpose of this document is to solicit your advice and comments about these issues and to ask you to identify any others that you believe warrant institution-wide consideration.

Planning issues for Academic Plan II:

(no priority implied)

- Institutional themes and academic focus
- Budgeting for faculty positions
- Curricular breadth
- Graduate education
- Diversity
- Internationalization
- Assessment
- Technological infrastructure
- Learning communities and retention
- Outreach instruction

Following campus-wide feedback, we will ask college deans to develop similar documents that identify college-specific issues. Similarly, when department heads develop year-end reports for their deans, we will ask heads to articulate department issues, concerns, and opportunities in light of institution-wide and college documents.

These first iterations at identifying issues are critical to successful planning. As important as it is for faculty members and academic professionals to understand how administrators perceive the issues, it is perhaps more important for administrators to understand the concerns, needs, and hopes of those who carry out the university's central mission.

Please use this document to share your thoughts about the issues contained herein and to express your opinions as we begin to think about the next academic plan. You can write directly on this folder and drop it into the campus mail. Or, if you prefer, you can e-mail any of us in Academic Affairs, or stop by for a visit. We will continue to refine and consider academic planning issues throughout the planning process. Your comments and suggestions are always welcome, but for this iteration, we would like to hear back from you as soon as possible. We will compile results and issue a revised document to help guide the next stage.

Tom Buchanan
Vice President for Academic Affairs

moving forward

moving forward



UNIVERSITY
OF WYOMING

Office of Academic Affairs
Room 312, Old Main
CAMPUS MAIL

moving forward