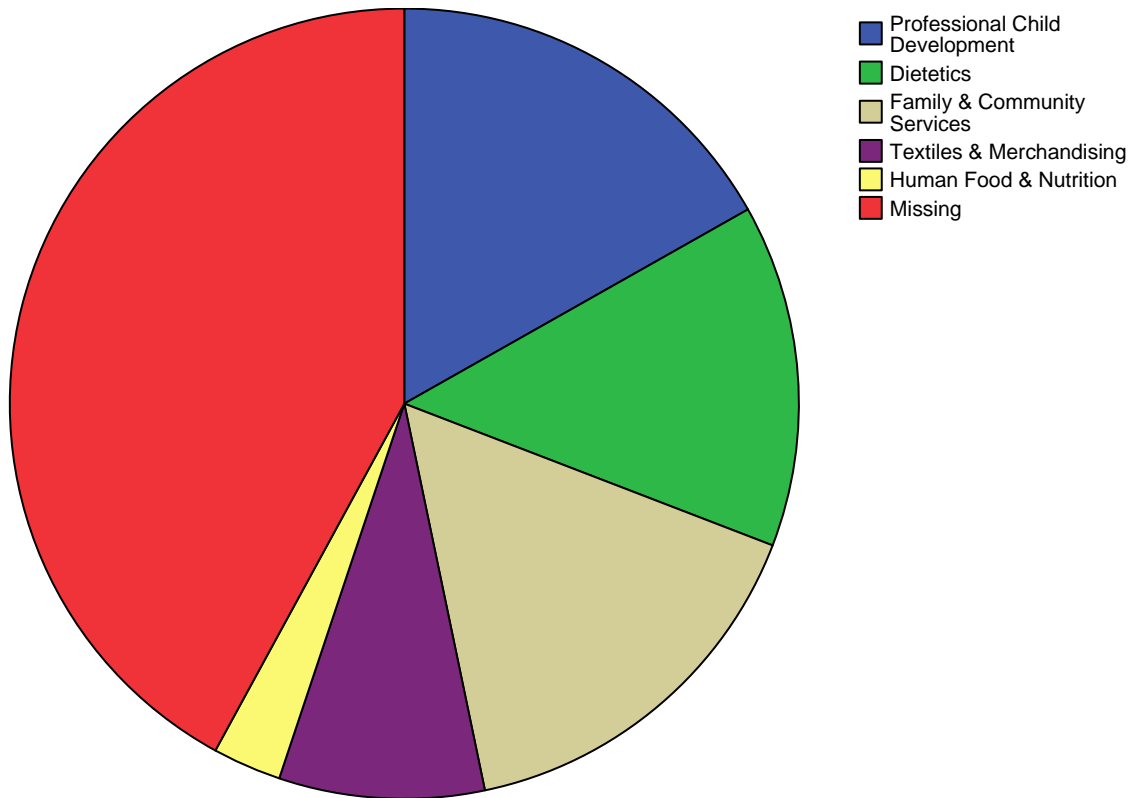


**EMPLOYER SURVEY 2007**

**FCSCunit**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Professional Child Development	18	16.8	29.0	29.0
	Dietetics	15	14.0	24.2	53.2
	Family & Community Services	17	15.9	27.4	80.6
	Textiles & Merchandising	9	8.4	14.5	95.2
	Human Food & Nutrition	3	2.8	4.8	100.0
	Total	62	57.9	100.0	
Missing	System	45	42.1		
Total		107	100.0		

**FCSCunit**



**Your current Position**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	55	51.4	51.4	51.4
Administrator	5	4.7	4.7	56.1
Branch Manager	1	.9	.9	57.0
Center Coordinator	2	1.9	1.9	58.9
Center Director	2	1.9	1.9	60.7
Chief of Staff	1	.9	.9	61.7
Co-Owner	1	.9	.9	62.6
Design Consultant	1	.9	.9	63.6
Dietary Manager	1	.9	.9	64.5
Director	10	9.3	9.3	73.8
Director of Nutrition Services	2	1.9	1.9	75.7
District Food Service Manager	1	.9	.9	76.6
ECSE	1	.9	.9	77.6
Educator	1	.9	.9	78.5
Executive Director	1	.9	.9	79.4
Food Service Director	1	.9	.9	80.4
Health Educator	1	.9	.9	81.3
HR Manager	2	1.9	1.9	83.2
Interior Designer	1	.9	.9	84.1
Lawyer	1	.9	.9	85.0
Nutrition Program Supervisor	1	.9	.9	86.0
Nutrition Services Director	1	.9	.9	86.9
Nutrition Services Supervisor	1	.9	.9	87.9
Owner	3	2.8	2.8	90.7
Physician	1	.9	.9	91.6
Preschool Director	1	.9	.9	92.5
Program Coordinator	1	.9	.9	93.5
Registered Dietitian	1	.9	.9	94.4
Retired	1	.9	.9	95.3
Social Worker	1	.9	.9	96.3
Sociologist	1	.9	.9	97.2
Sole Proprietor	1	.9	.9	98.1
Store Manager	1	.9	.9	99.1
WIC State Nutritionist Supervisor	1	.9	.9	100.0
Total	107	100.0	100.0	

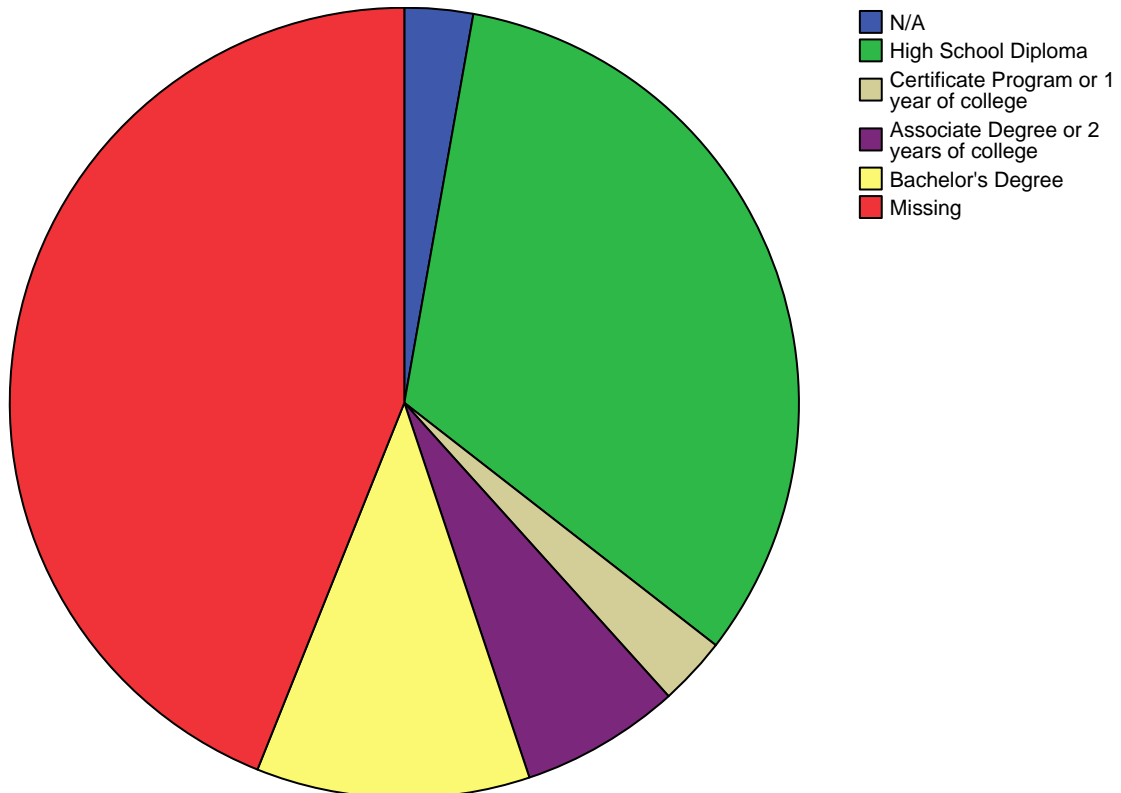
**Number of Employees in your facility**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	1	.9	1.7	1.7
	1	1	.9	1.7	3.3
	2	2	1.9	3.3	6.7
	3	3	2.8	5.0	11.7
	4	1	.9	1.7	13.3
	5	5	4.7	8.3	21.7
	6	5	4.7	8.3	30.0
	8	3	2.8	5.0	35.0
	9	2	1.9	3.3	38.3
	10	3	2.8	5.0	43.3
	12	1	.9	1.7	45.0
	13	3	2.8	5.0	50.0
	14	2	1.9	3.3	53.3
	15	1	.9	1.7	55.0
	20	1	.9	1.7	56.7
	21	1	.9	1.7	58.3
	27	1	.9	1.7	60.0
	30	1	.9	1.7	61.7
	40	2	1.9	3.3	65.0
	45	1	.9	1.7	66.7
	50	1	.9	1.7	68.3
	55	1	.9	1.7	70.0
	57	1	.9	1.7	71.7
	60	2	1.9	3.3	75.0
	65	1	.9	1.7	76.7
	70	2	1.9	3.3	80.0
	85	1	.9	1.7	81.7
	90	1	.9	1.7	83.3
	92	1	.9	1.7	85.0
	100	1	.9	1.7	86.7
150	1	.9	1.7	88.3	
170	1	.9	1.7	90.0	
300	1	.9	1.7	91.7	
400	2	1.9	3.3	95.0	
500	1	.9	1.7	96.7	
1600	1	.9	1.7	98.3	
4308	1	.9	1.7	100.0	
	Total	60	56.1	100.0	
Missing	System	47	43.9		
	Total	107	100.0		

**Minimum credentials for your employees**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	3	2.8	5.0	5.0
	High School Diploma	35	32.7	58.3	63.3
	Certificate Program or 1 year of college	3	2.8	5.0	68.3
	Associate Degree or 2 years of college	7	6.5	11.7	80.0
	Bachelor's Degree	12	11.2	20.0	100.0
	Total	60	56.1	100.0	
Missing	System	47	43.9		
Total		107	100.0		

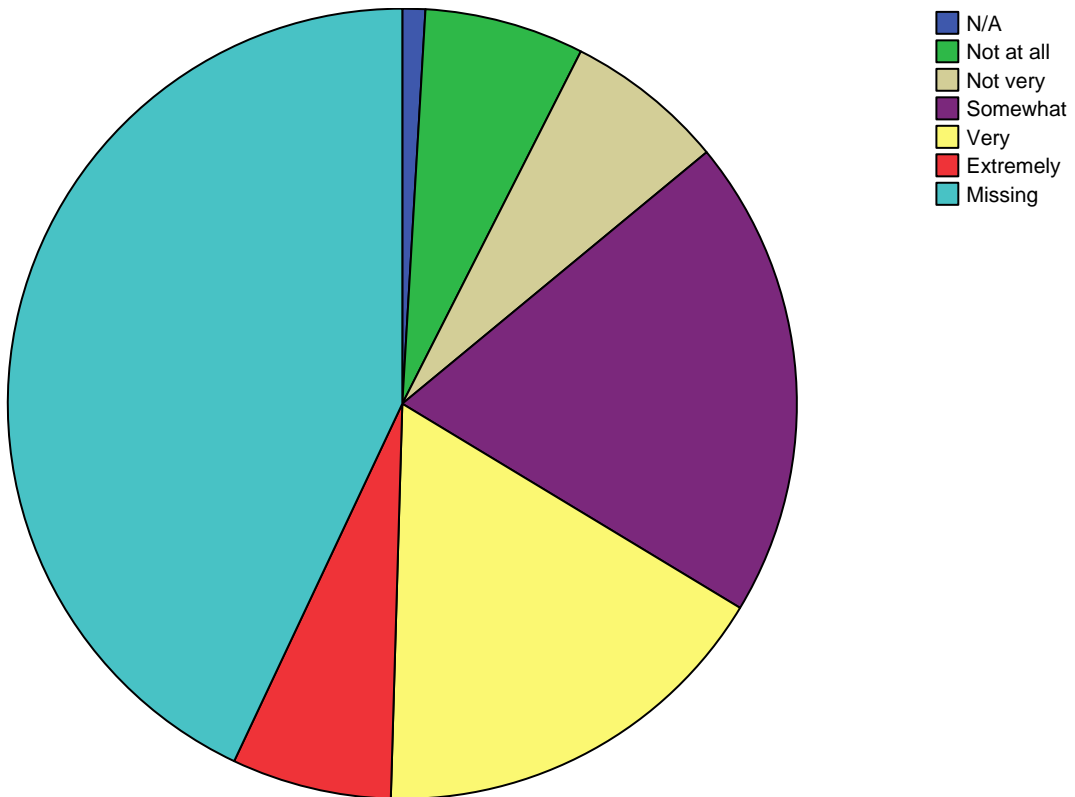
**Minimum credentials for your employees**



**How familiar are you with UWYO?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	1	.9	1.6	1.6
	Not at all	7	6.5	11.5	13.1
	Not very	7	6.5	11.5	24.6
	Somewhat	21	19.6	34.4	59.0
	Very	18	16.8	29.5	88.5
	Extremely	7	6.5	11.5	100.0
	Total	61	57.0	100.0	
Missing	System	46	43.0		
Total		107	100.0		

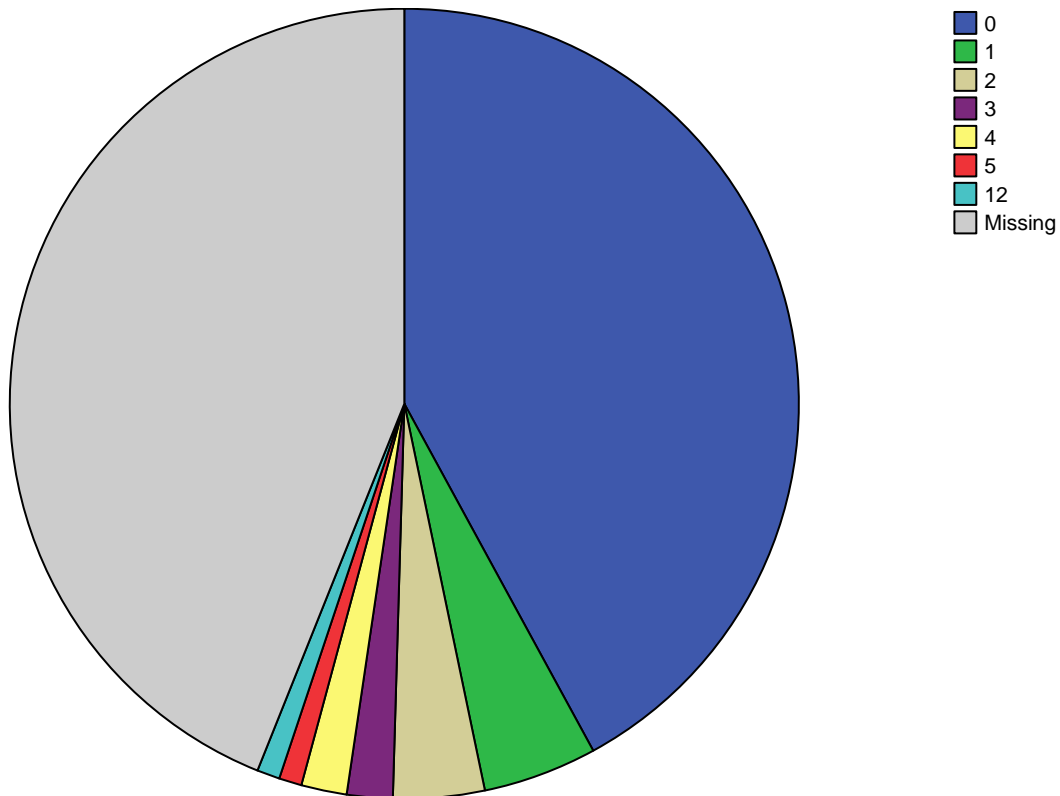
**How familiar are you with UWYO?**



**No. of graduates (in general) from UWYO in your facility**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	45	42.1	75.0	75.0
	1	5	4.7	8.3	83.3
	2	4	3.7	6.7	90.0
	3	2	1.9	3.3	93.3
	4	2	1.9	3.3	96.7
	5	1	.9	1.7	98.3
	12	1	.9	1.7	100.0
	Total	60	56.1	100.0	
Missing	System	47	43.9		
Total		107	100.0		

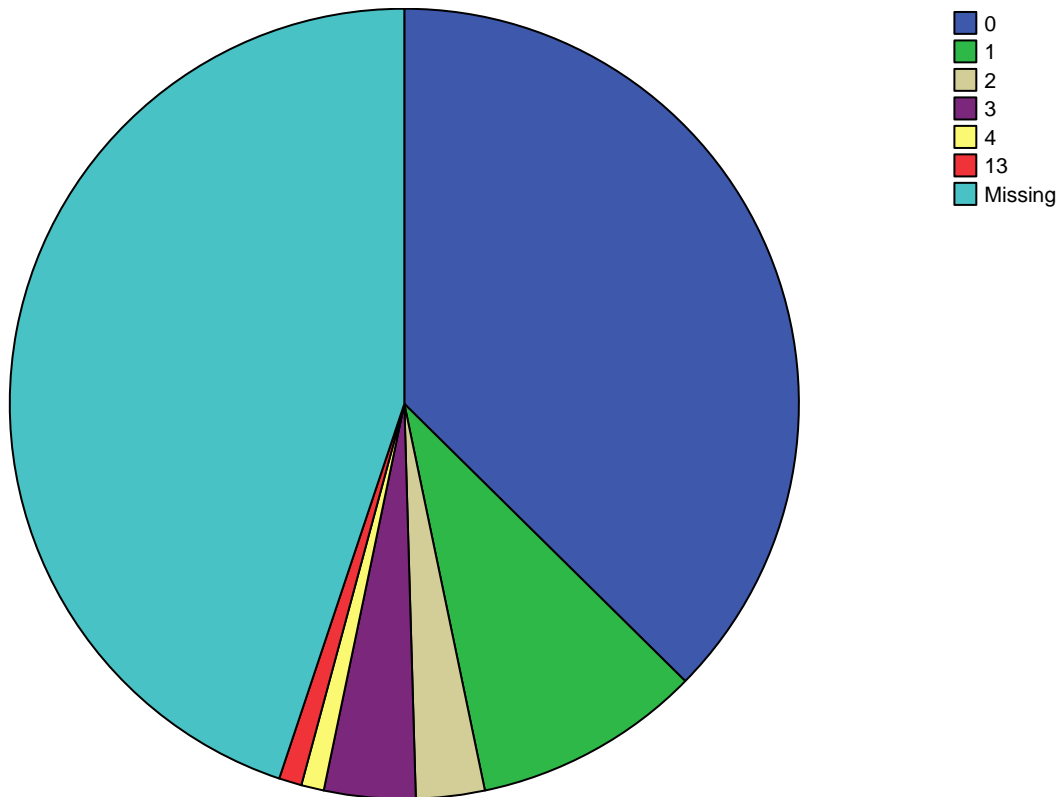
**No. of graduates (in general) from UWYO in your facility**



**No. of employees with FCSC-UWYO degree in your facility**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	40	37.4	67.8	67.8
	1	10	9.3	16.9	84.7
	2	3	2.8	5.1	89.8
	3	4	3.7	6.8	96.6
	4	1	.9	1.7	98.3
	13	1	.9	1.7	100.0
	Total	59	55.1	100.0	
Missing	System	48	44.9		
Total		107	100.0		

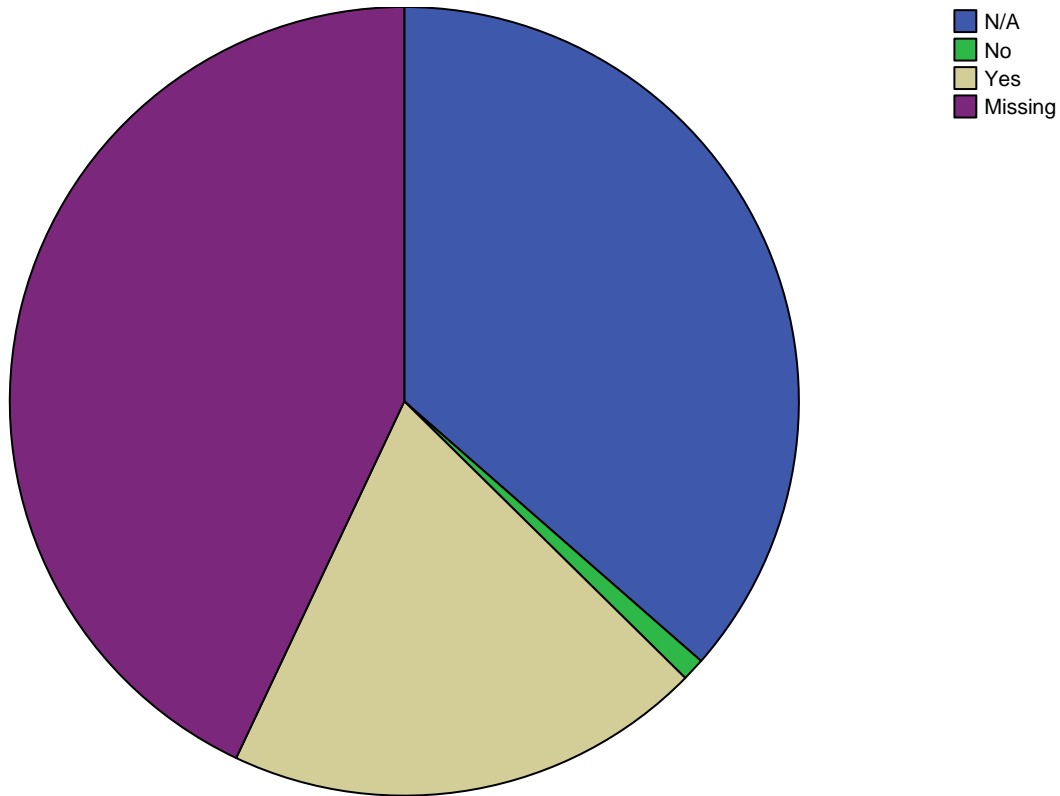
**No. of employees with FCSC-UWYO degree in your facility**



**Have the UWYO graduates performed at acceptable level?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	39	36.4	63.9	63.9
	No	1	.9	1.6	65.6
	Yes	21	19.6	34.4	100.0
	Total	61	57.0	100.0	
Missing	System	46	43.0		
Total		107	100.0		

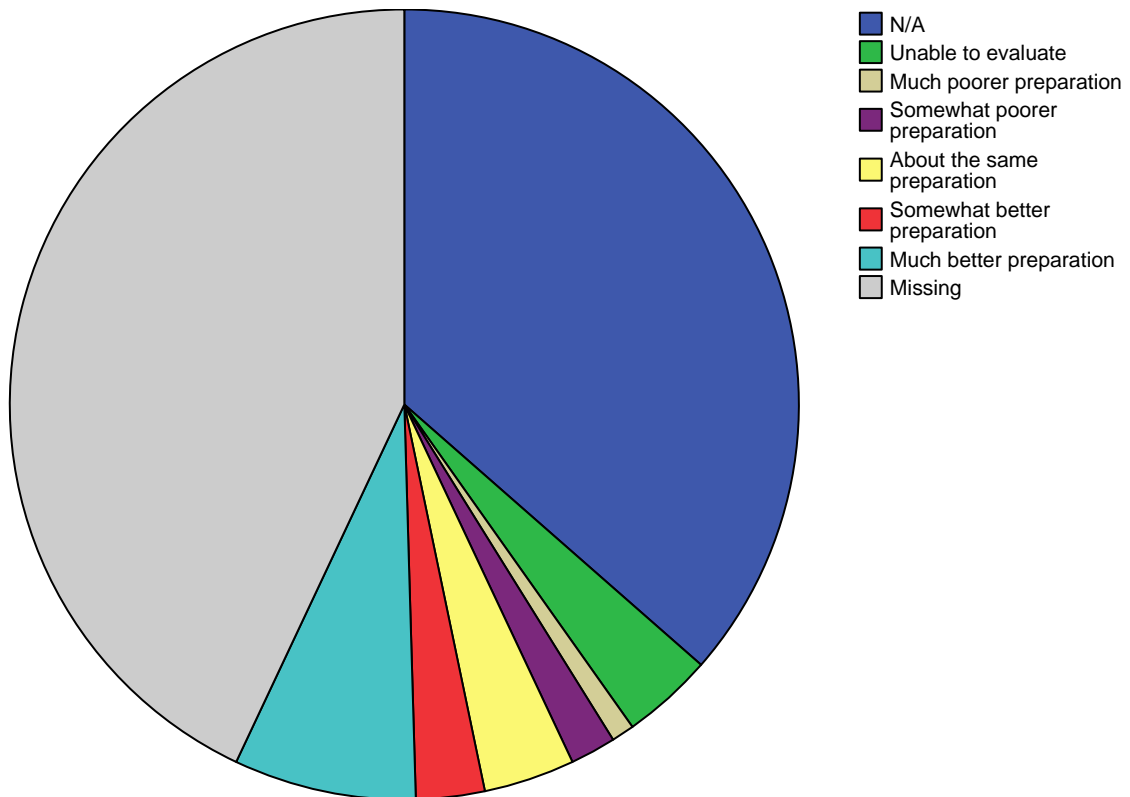
**Have the UWYO graduates performed at acceptable level?**



**Your overall evaluation of FCSC-UWYO graduates' educational preparation compared to other employees**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	39	36.4	63.9	63.9
	Unable to evaluate	4	3.7	6.6	70.5
	Much poorer preparation	1	.9	1.6	72.1
	Somewhat poorer preparation	2	1.9	3.3	75.4
	About the same preparation	4	3.7	6.6	82.0
	Somewhat better preparation	3	2.8	4.9	86.9
	Much better preparation	8	7.5	13.1	100.0
	Total	61	57.0	100.0	
Missing	System	46	43.0		
Total		107	100.0		

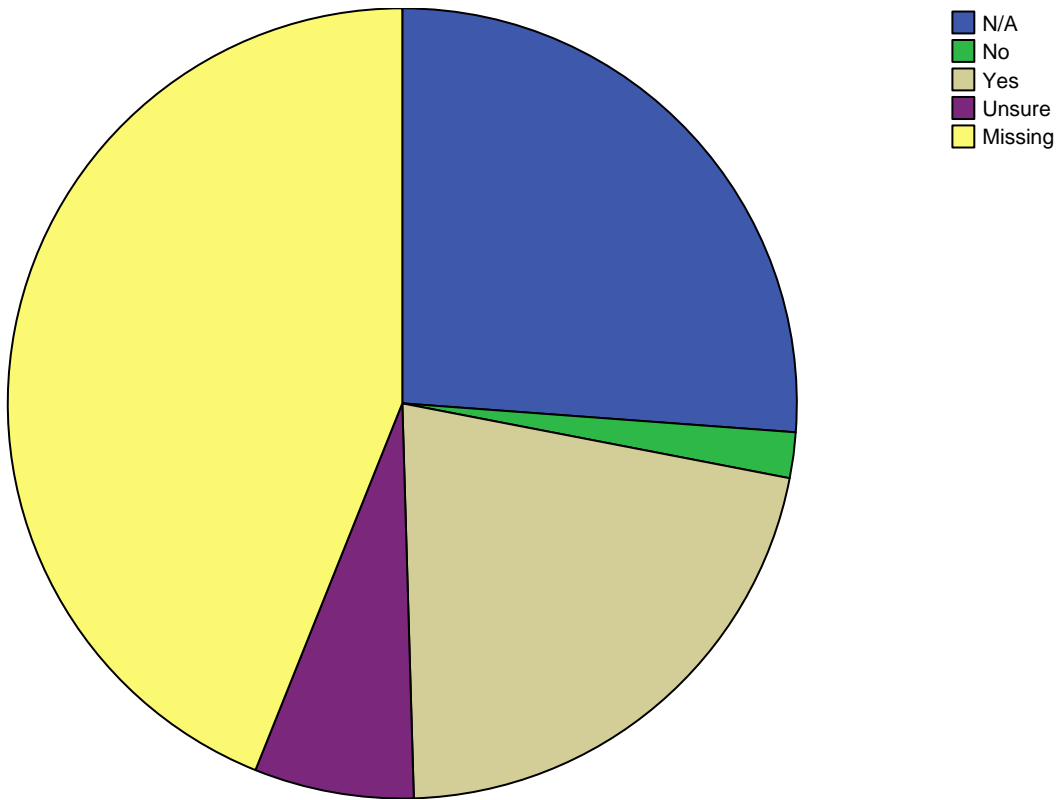
**Your overall evaluation of FCSC-UWYO graduates' educational preparation compared to other employees**



**Would you hire another FCSC-UWYO graduate?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	28	26.2	46.7	46.7
	No	2	1.9	3.3	50.0
	Yes	23	21.5	38.3	88.3
	Unsure	7	6.5	11.7	100.0
	Total	60	56.1	100.0	
Missing	System	47	43.9		
Total		107	100.0		

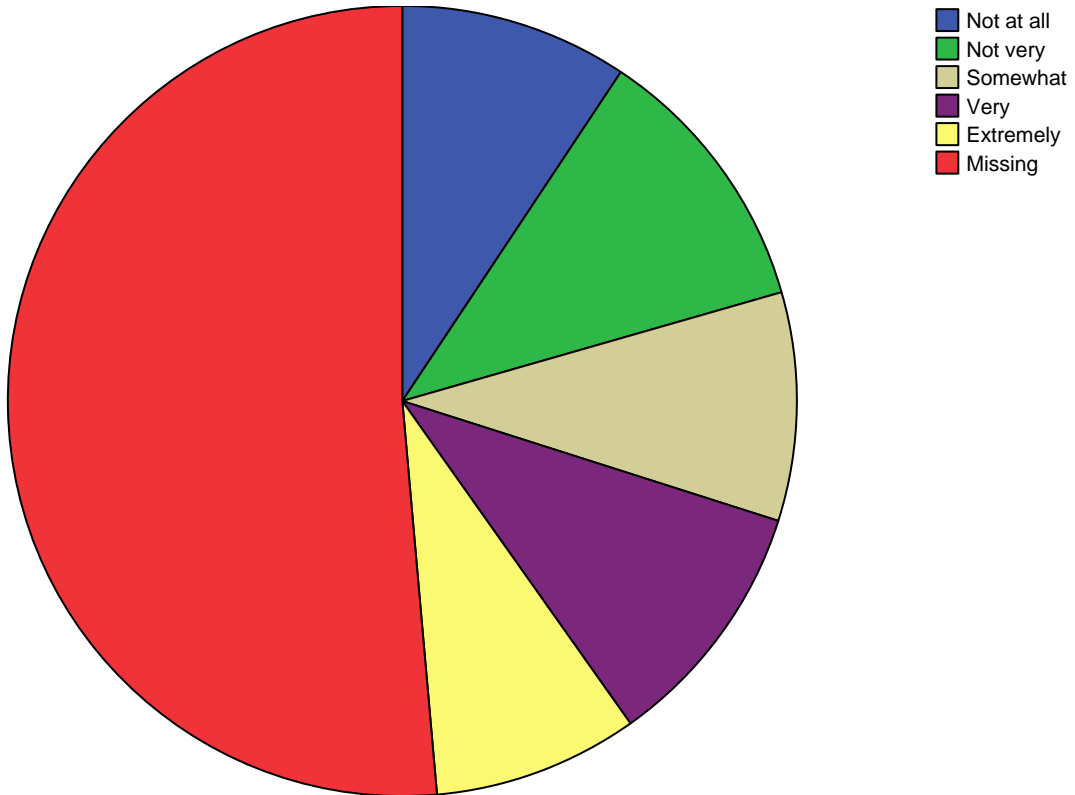
**Would you hire another FCSC-UWYO graduate?**



**Rate Associate's Degree**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	10	9.3	19.2	19.2
	Not very	12	11.2	23.1	42.3
	Somewhat	10	9.3	19.2	61.5
	Very	11	10.3	21.2	82.7
	Extremely	9	8.4	17.3	100.0
	Total	52	48.6	100.0	
Missing	System	55	51.4		
Total		107	100.0		

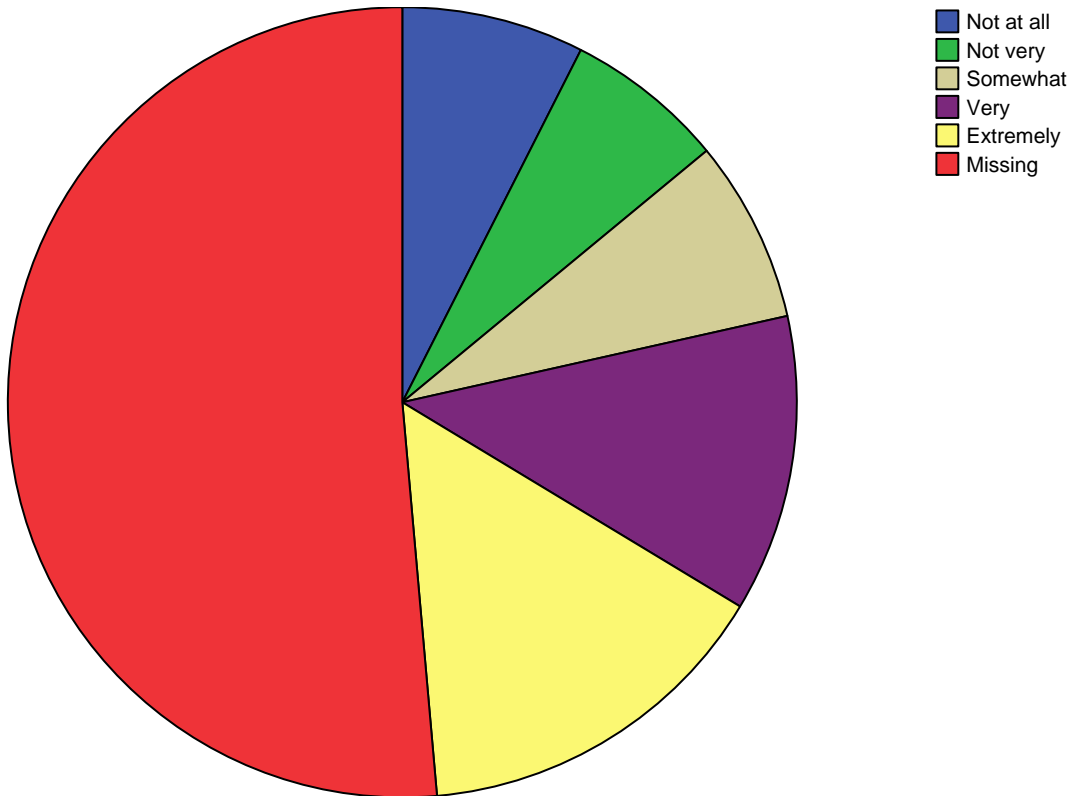
**Rate Associate's Degree**



**Rate Bachelor's Degree**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	8	7.5	15.4	15.4
	Not very	7	6.5	13.5	28.8
	Somewhat	8	7.5	15.4	44.2
	Very	13	12.1	25.0	69.2
	Extremely	16	15.0	30.8	100.0
	Total	52	48.6	100.0	
Missing	System	55	51.4		
Total		107	100.0		

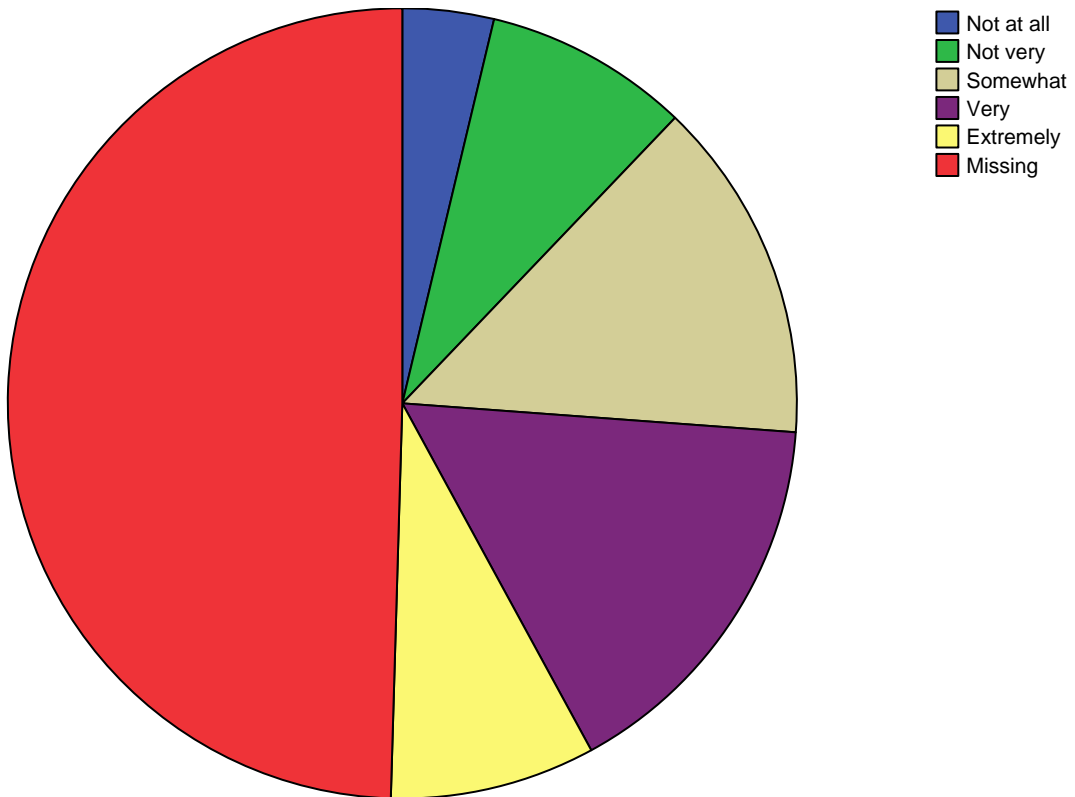
**Rate Bachelor's Degree**



**Rate Degree in a specific major field**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	4	3.7	7.4	7.4
	Not very	9	8.4	16.7	24.1
	Somewhat	15	14.0	27.8	51.9
	Very	17	15.9	31.5	83.3
	Extremely	9	8.4	16.7	100.0
	Total		54	50.5	100.0
Missing	System	53	49.5		
Total		107	100.0		

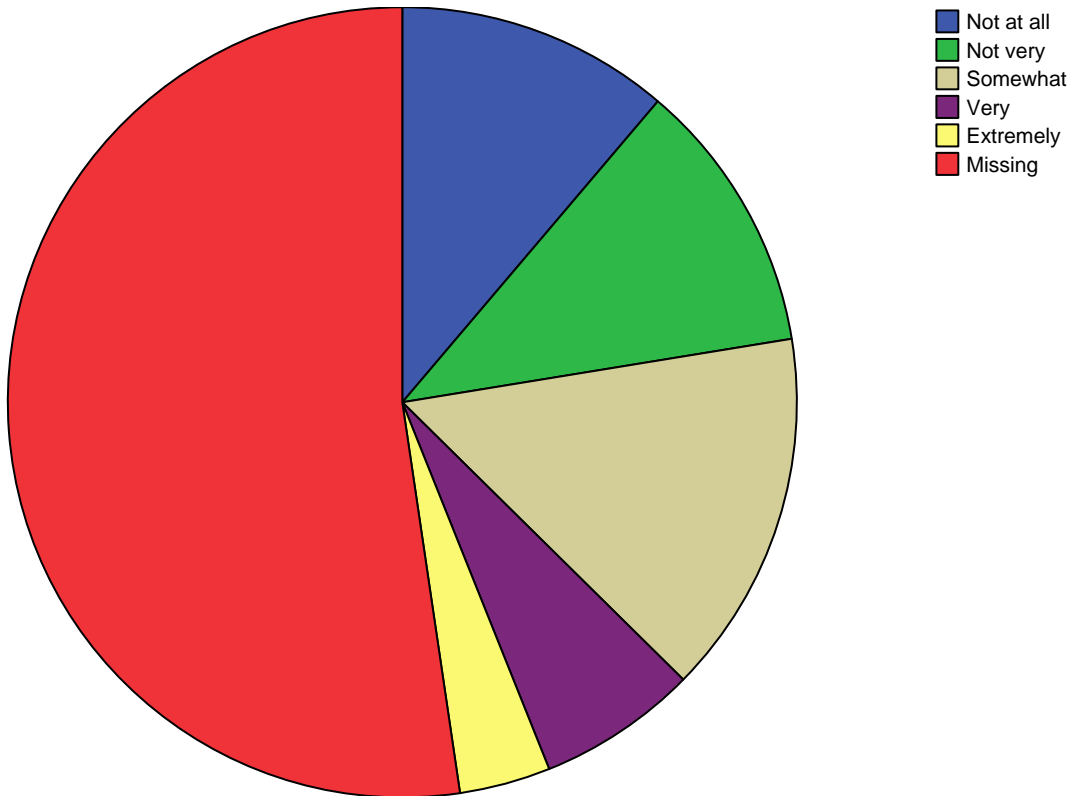
**Rate Degree in a specific major field**



**Rate Graduate's Degree**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	12	11.2	23.5	23.5
	Not very	12	11.2	23.5	47.1
	Somewhat	16	15.0	31.4	78.4
	Very	7	6.5	13.7	92.2
	Extremely	4	3.7	7.8	100.0
	Total	51	47.7	100.0	
Missing	System	56	52.3		
Total		107	100.0		

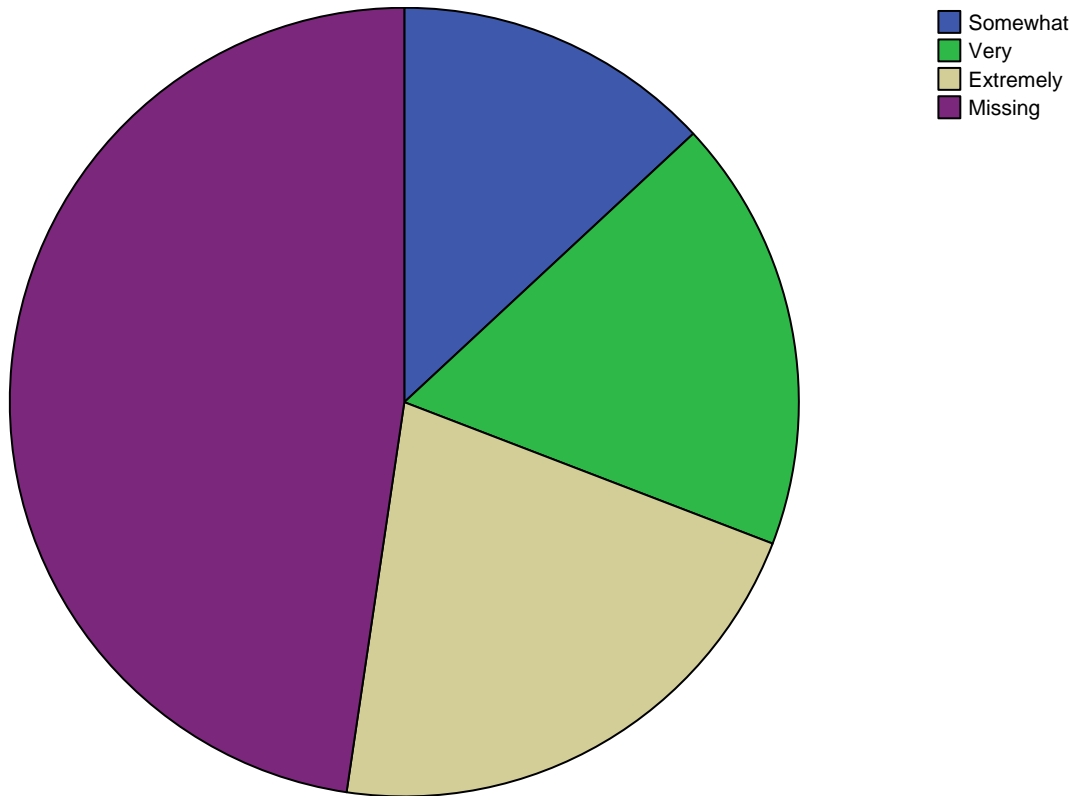
**Rate Graduate's Degree**



Rate previous work experience

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat	14	13.1	25.0	25.0
	Very	19	17.8	33.9	58.9
	Extremely	23	21.5	41.1	100.0
	Total	56	52.3	100.0	
Missing	System	51	47.7		
Total		107	100.0		

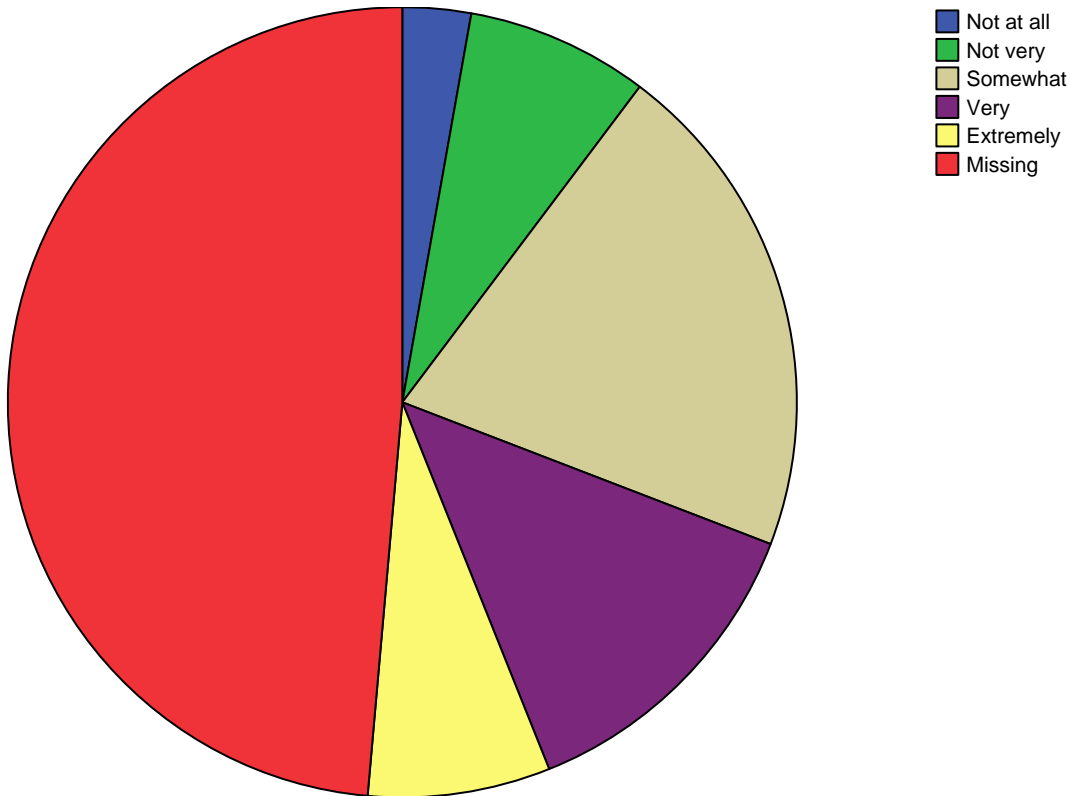
Rate previous work experience



**Rate specialized certification**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	3	2.8	5.5	5.5
	Not very	8	7.5	14.5	20.0
	Somewhat	22	20.6	40.0	60.0
	Very	14	13.1	25.5	85.5
	Extremely	8	7.5	14.5	100.0
	Total		55	51.4	100.0
Missing	System	52	48.6		
Total		107	100.0		

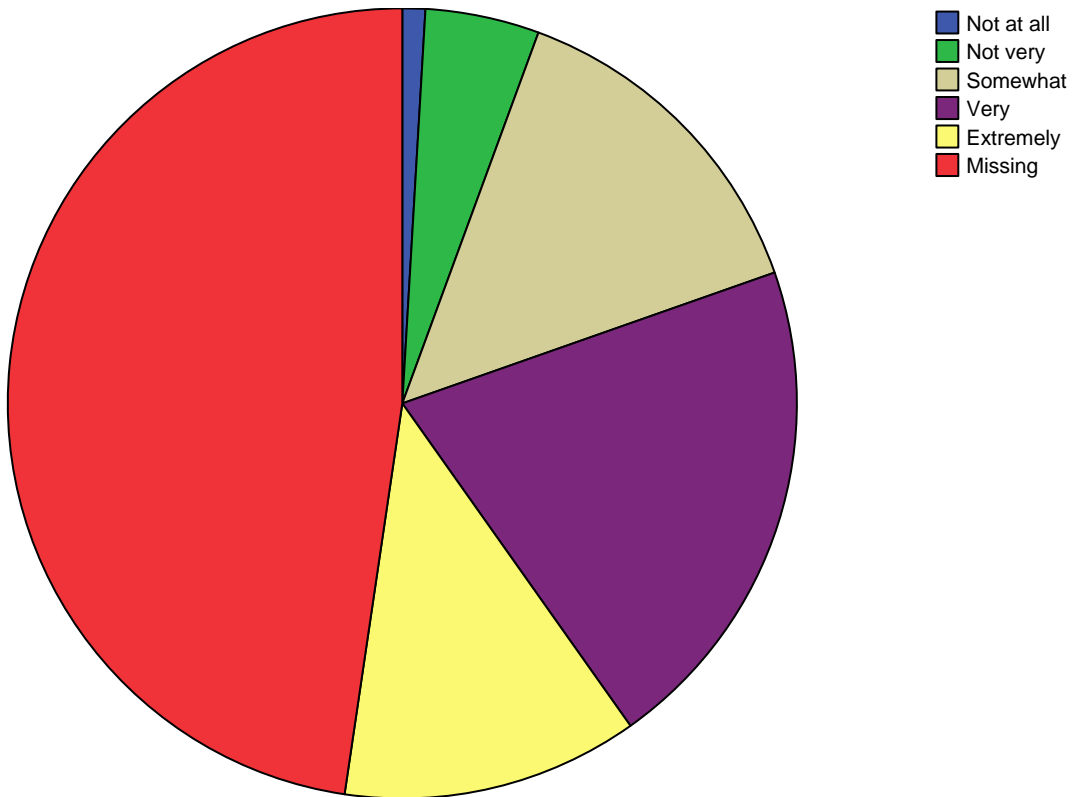
**Rate specialized certification**



**Rate specialized training skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	1	.9	1.8	1.8
	Not very	5	4.7	8.9	10.7
	Somewhat	15	14.0	26.8	37.5
	Very	22	20.6	39.3	76.8
	Extremely	13	12.1	23.2	100.0
	Total		56	52.3	100.0
Missing	System	51	47.7		
Total		107	100.0		

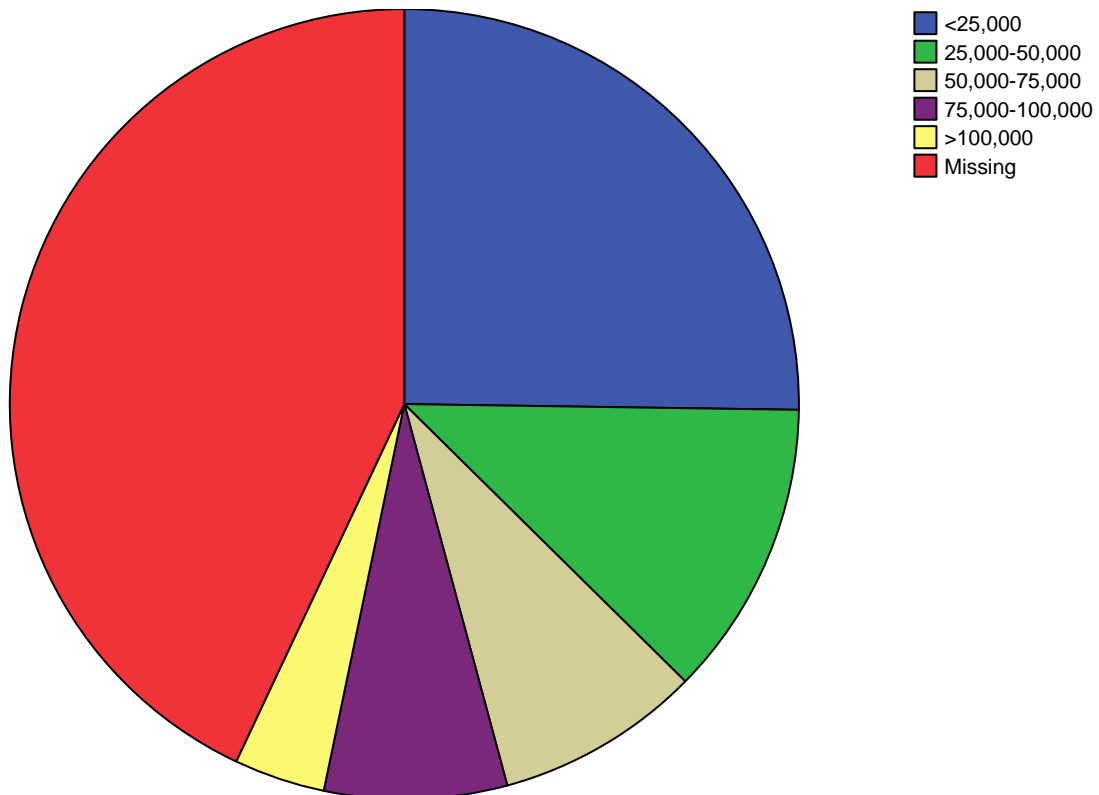
**Rate specialized training skills**



**The population of the community in which your work place is located**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	<25,000	27	25.2	44.3	44.3
	25,000-50,000	13	12.1	21.3	65.6
	50,000-75,000	9	8.4	14.8	80.3
	75,000-100,000	8	7.5	13.1	93.4
	>100,000	4	3.7	6.6	100.0
	Total	61	57.0	100.0	
Missing	System	46	43.0		
Total		107	100.0		

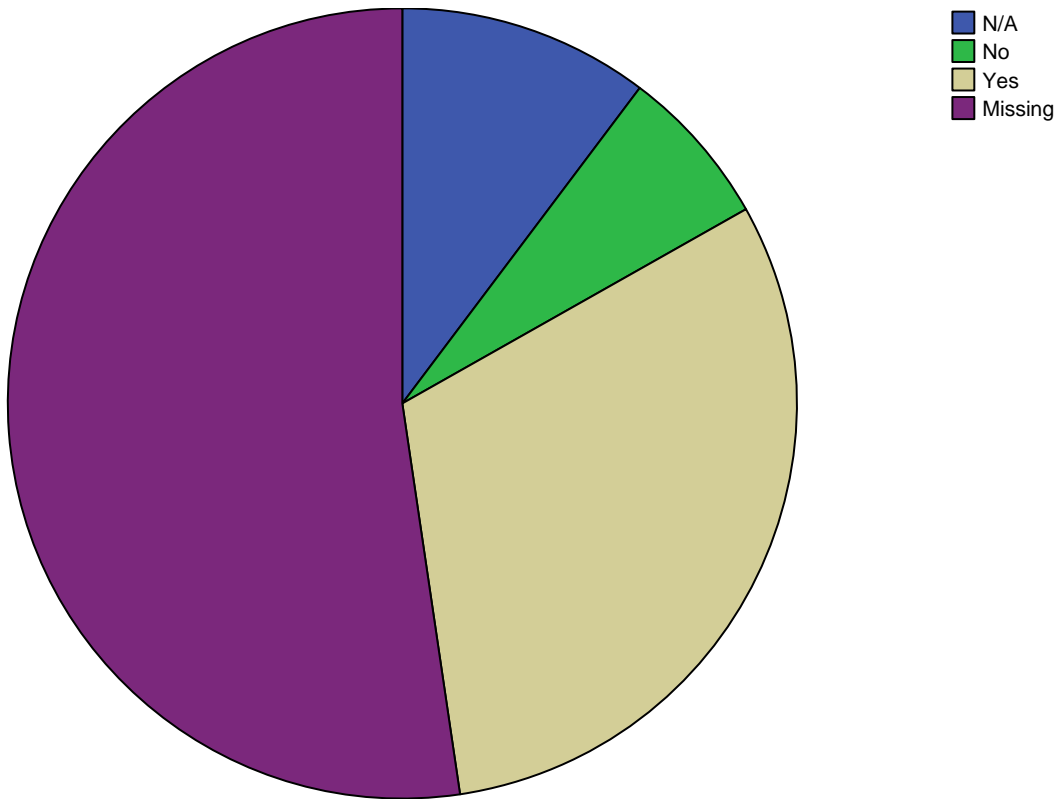
**The population of the community in which your work place is located**



**Do you think your employees' coursework/campus experience prep them for work with the population**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	11	10.3	21.6	21.6
	No	7	6.5	13.7	35.3
	Yes	33	30.8	64.7	100.0
	Total	51	47.7	100.0	
Missing	System	56	52.3		
Total		107	100.0		

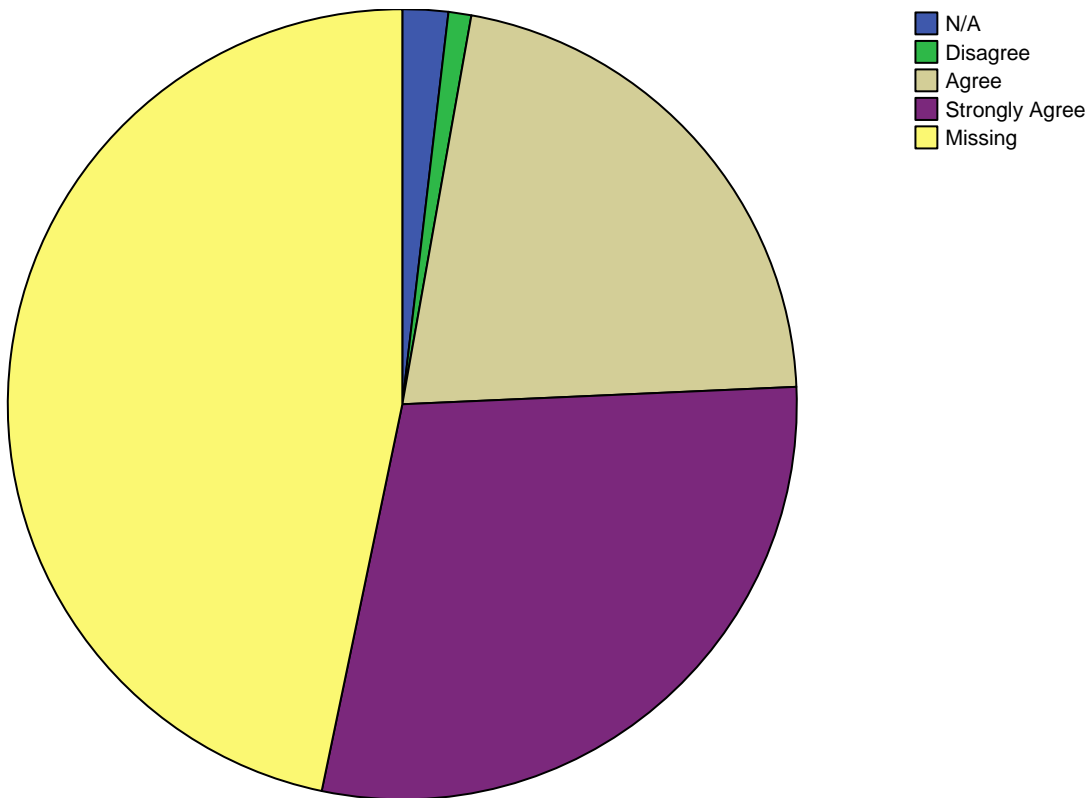
**Do you think your employees' coursework/campus experience prep them for work with the population**



**At our work, understanding the interdisciplinary nature of lives of individuals & families has been helpful**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	2	1.9	3.5	3.5
	Disagree	1	.9	1.8	5.3
	Agree	23	21.5	40.4	45.6
	Strongly Agree	31	29.0	54.4	100.0
	Total	57	53.3	100.0	
Missing	System	50	46.7		
Total		107	100.0		

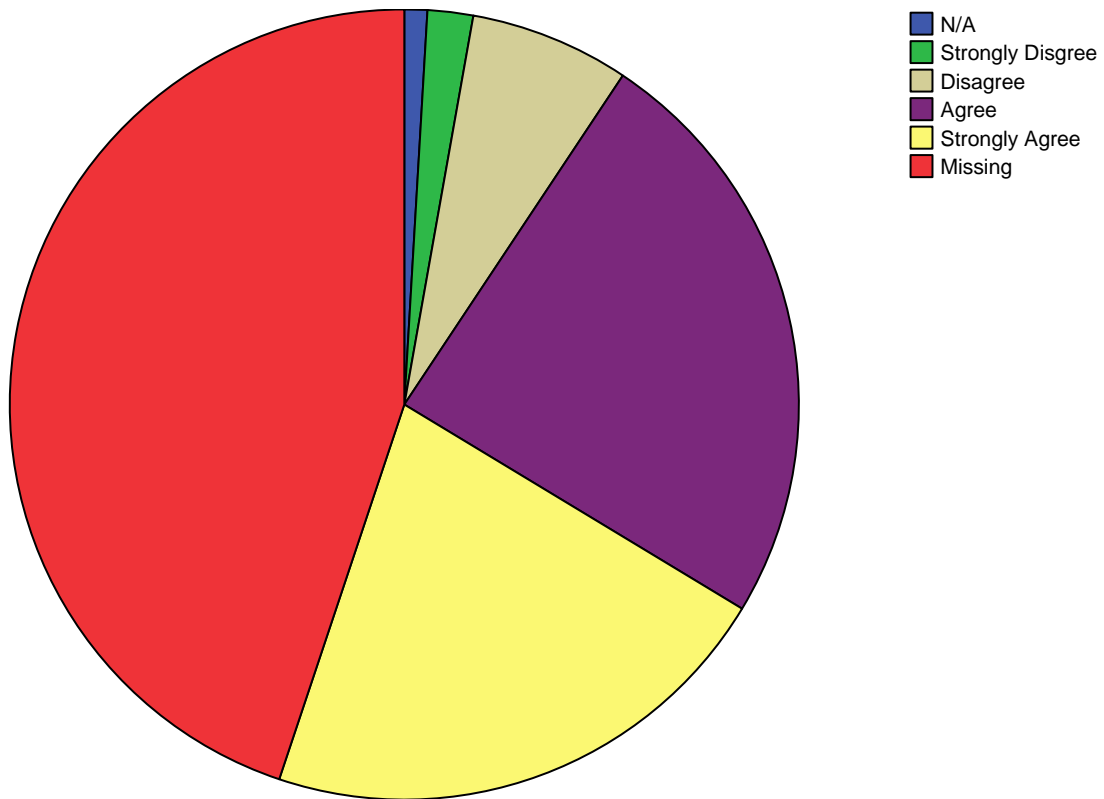
**At our work, understanding the interdisciplinary nature of lives of individuals & families has been helpful**



**Advancement at our work requires additional training & experience**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	1	.9	1.7	1.7
	Strongly Disagree	2	1.9	3.4	5.1
	Disagree	7	6.5	11.9	16.9
	Agree	26	24.3	44.1	61.0
	Strongly Agree	23	21.5	39.0	100.0
	Total	59	55.1	100.0	
Missing	System	48	44.9		
Total		107	100.0		

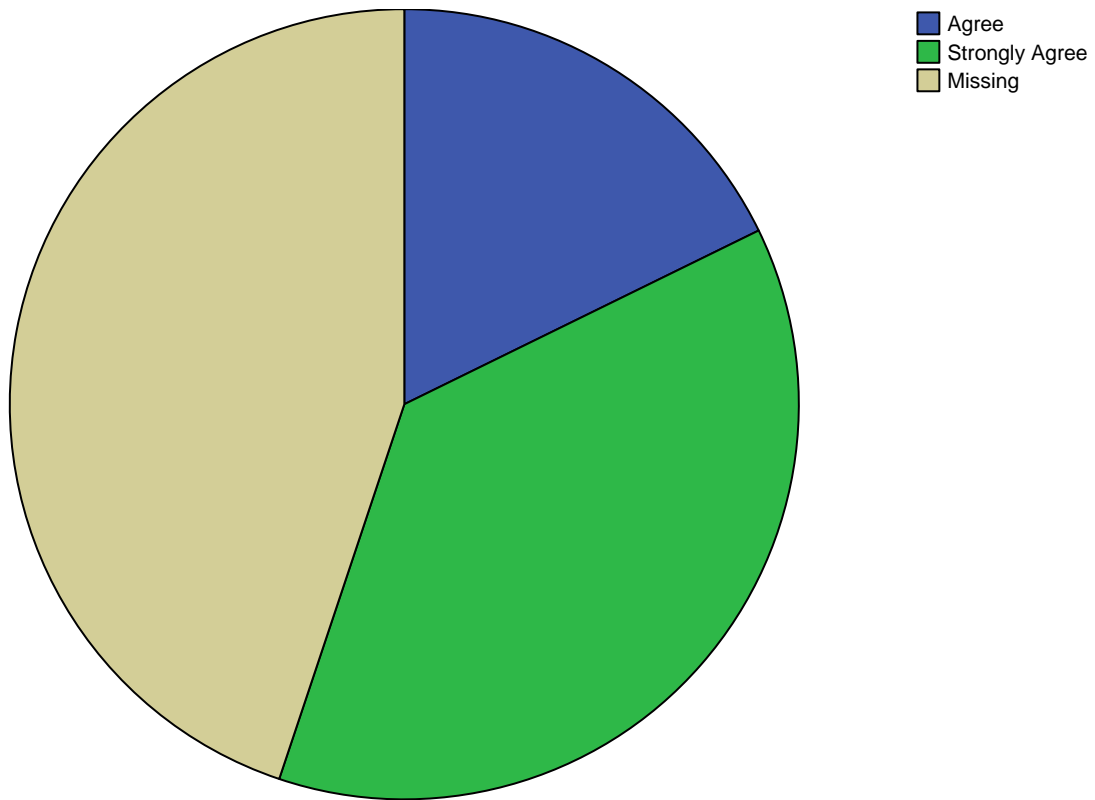
**Advancement at our work requires additional training & experience**



**Our employees should be willing to face & learn from errors & listen openly to feedback**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	19	17.8	32.2	32.2
	Strongly Agree	40	37.4	67.8	100.0
	Total	59	55.1	100.0	
Missing	System	48	44.9		
Total		107	100.0		

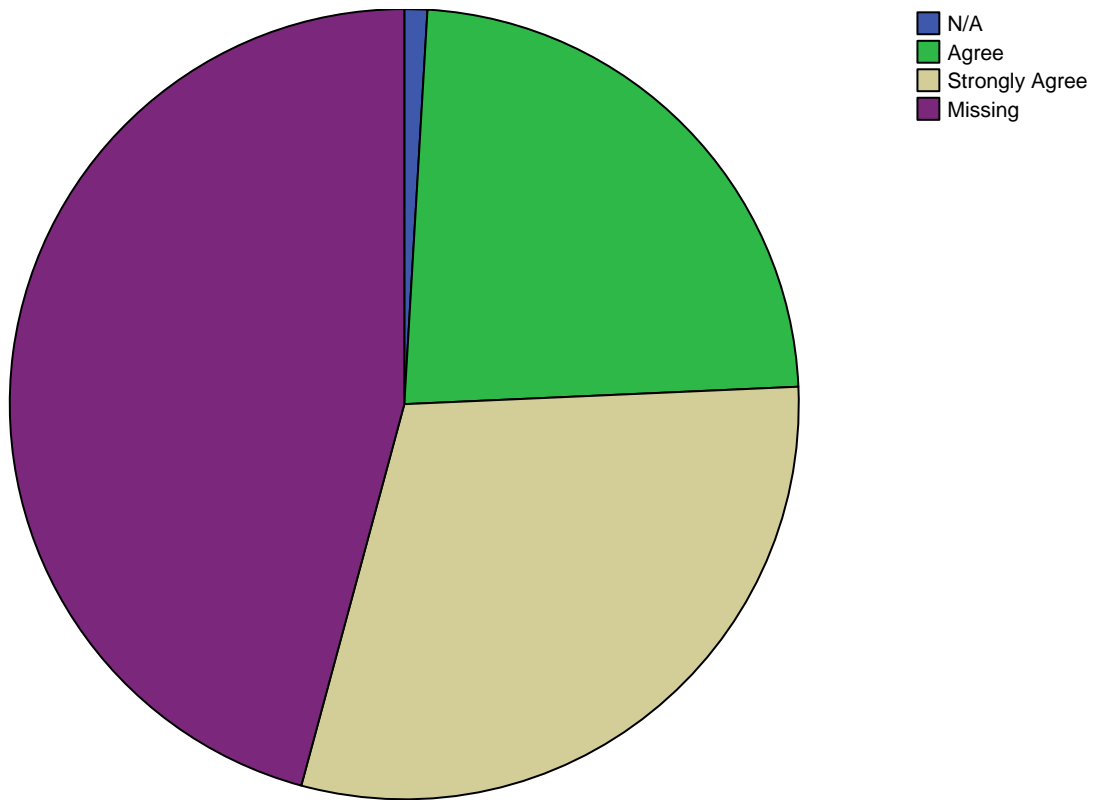
**Our employees should be willing to face & learn from errors & listen openly to feedback**



**Our employees should be willing to understand personal strengths & limitations**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	1	.9	1.7	1.7
	Agree	25	23.4	43.1	44.8
	Strongly Agree	32	29.9	55.2	100.0
	Total	58	54.2	100.0	
Missing	System	49	45.8		
Total		107	100.0		

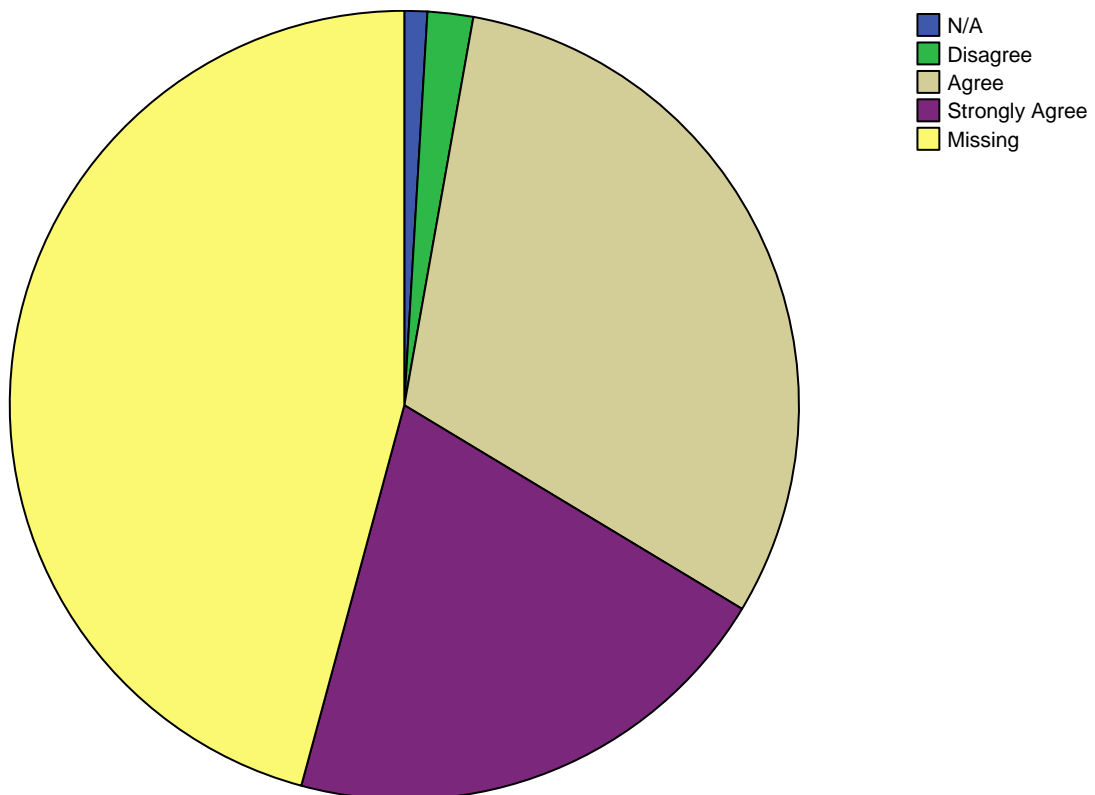
**Our employees should be willing to understand personal strengths & limitations**



**Our employees should be confident & willing to take calculated risks & take on new projects**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	1	.9	1.7	1.7
	Disagree	2	1.9	3.4	5.2
	Agree	33	30.8	56.9	62.1
	Strongly Agree	22	20.6	37.9	100.0
	Total	58	54.2	100.0	
Missing	System	49	45.8		
Total		107	100.0		

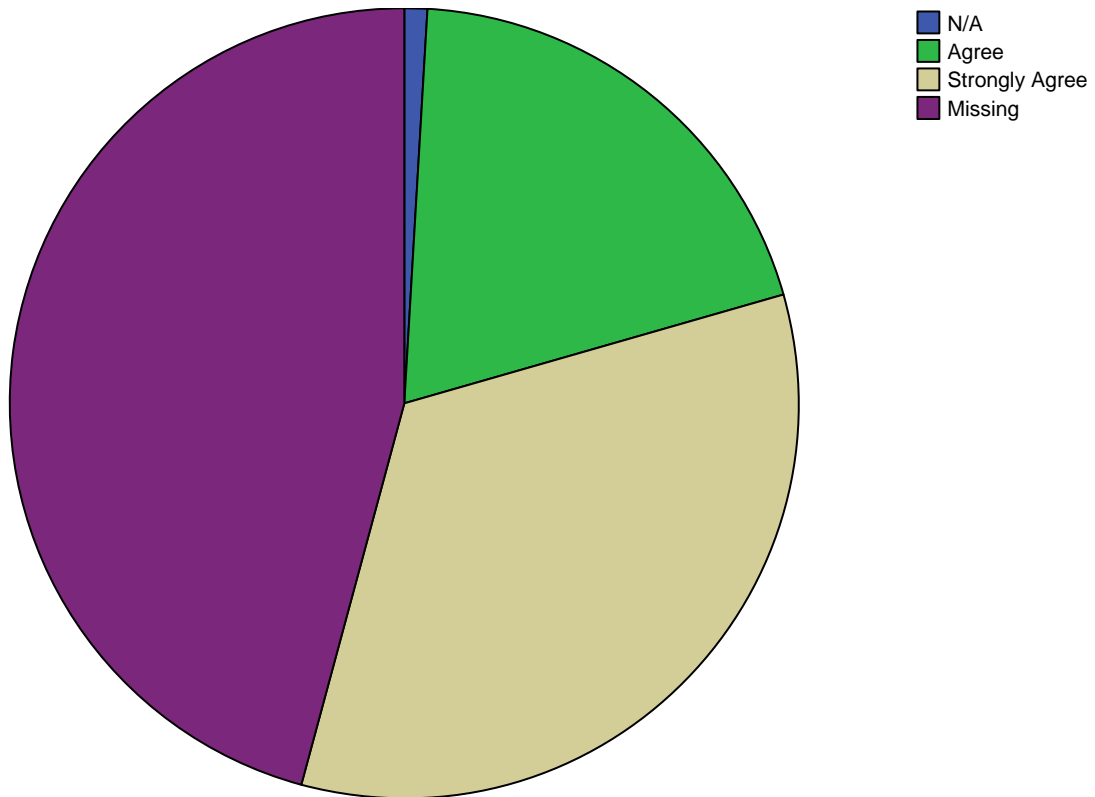
**Our employees should be confident & willing to take calculated risks & take on new projects**



**Our employees should be willing to remain calm under pressure or when things go wrong**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	1	.9	1.7	1.7
	Agree	21	19.6	36.2	37.9
	Strongly Agree	36	33.6	62.1	100.0
	Total	58	54.2	100.0	
Missing	System	49	45.8		
Total		107	100.0		

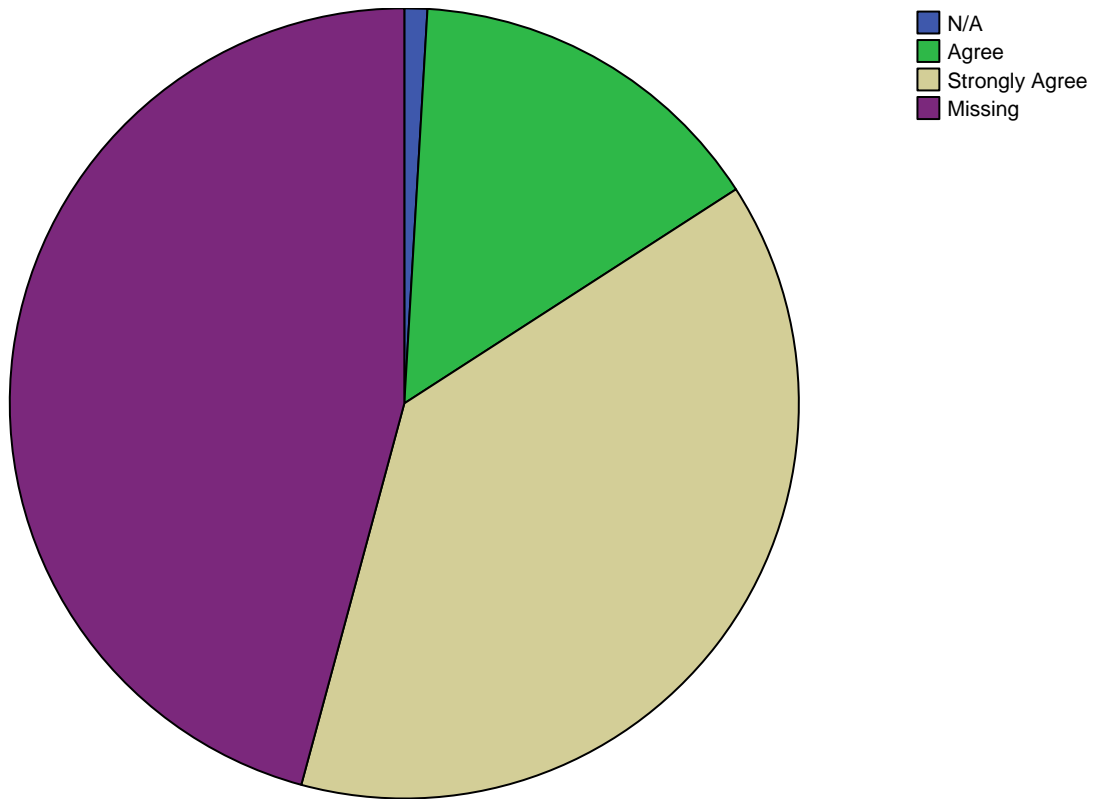
**Our employees should be willing to remain calm under pressure or when things go wrong**



**Our employees should be willing to accept responsibility for consequences of their actions**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	1	.9	1.7	1.7
	Agree	16	15.0	27.6	29.3
	Strongly Agree	41	38.3	70.7	100.0
	Total	58	54.2	100.0	
Missing	System	49	45.8		
Total		107	100.0		

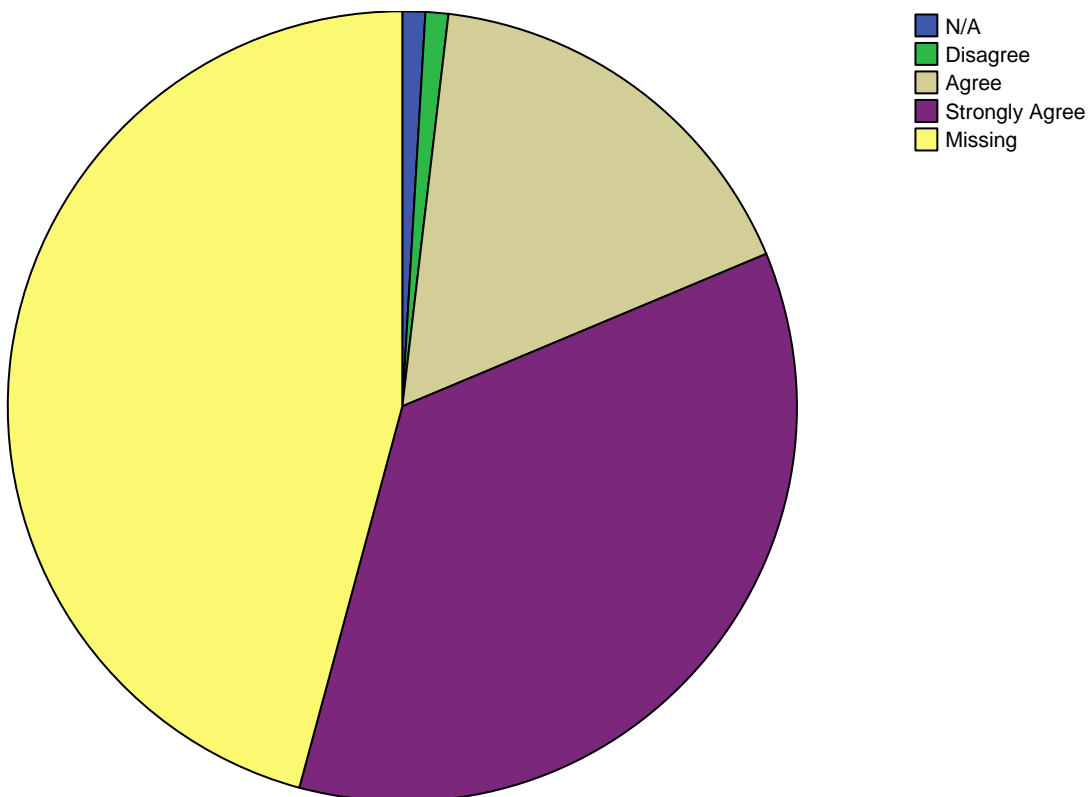
**Our employees should be willing to accept responsibility for consequences of their actions**



**Our employees should be willing to take responsibility for projects, including the quality & effectiveness of the finished project**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	1	.9	1.7	1.7
	Disagree	1	.9	1.7	3.4
	Agree	18	16.8	31.0	34.5
	Strongly Agree	38	35.5	65.5	100.0
	Total	58	54.2	100.0	
Missing	System	49	45.8		
Total		107	100.0		

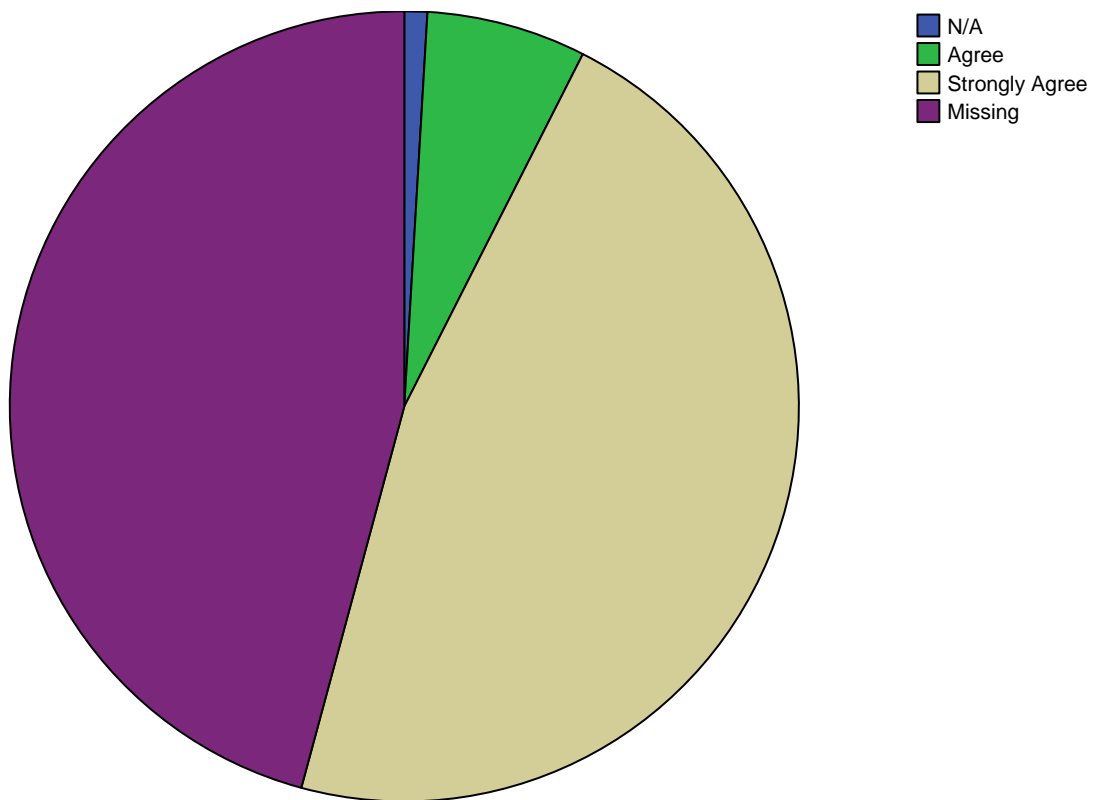
**Our employees should be willing to take responsibility for projects, including the quality & effectiveness of the finished project**



**Our employees should be willing to be committed to ethical practice**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	1	.9	1.7	1.7
	Agree	7	6.5	12.1	13.8
	Strongly Agree	50	46.7	86.2	100.0
	Total	58	54.2	100.0	
Missing	System	49	45.8		
Total		107	100.0		

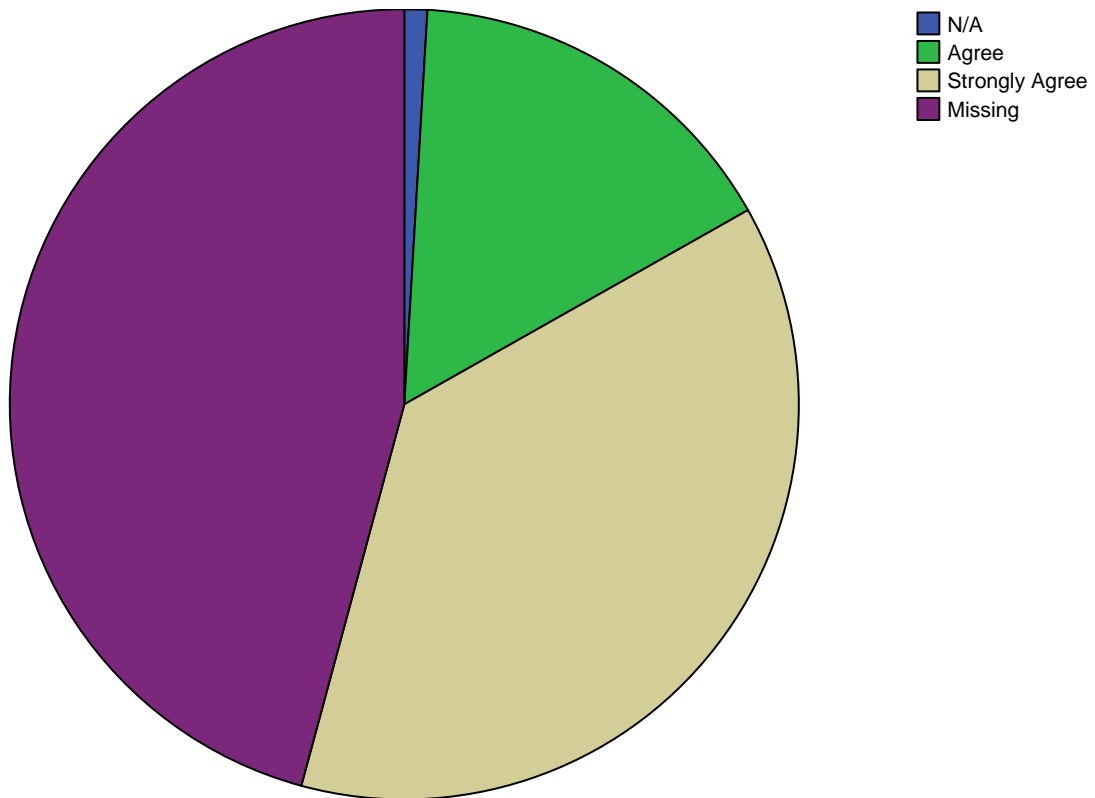
**Our employees should be willing to be committed to ethical practice**



**Our employees should be flexible & adaptable**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	1	.9	1.7	1.7
	Agree	17	15.9	29.3	31.0
	Strongly Agree	40	37.4	69.0	100.0
	Total	58	54.2	100.0	
Missing	System	49	45.8		
Total		107	100.0		

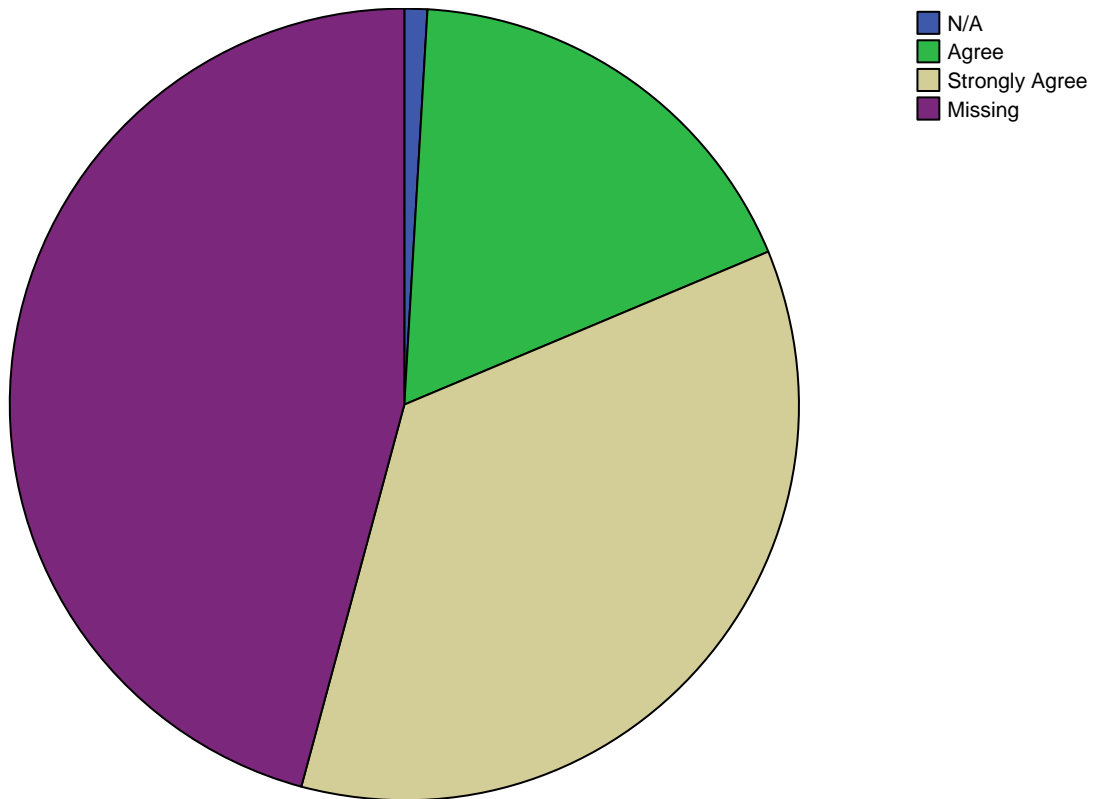
**Our employees should be flexible & adaptable**



**Our employees should be willing to empathize with & work productively with people from a wide range of backgrounds**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	1	.9	1.7	1.7
	Agree	19	17.8	32.8	34.5
	Strongly Agree	38	35.5	65.5	100.0
	Total	58	54.2	100.0	
Missing	System	49	45.8		
Total		107	100.0		

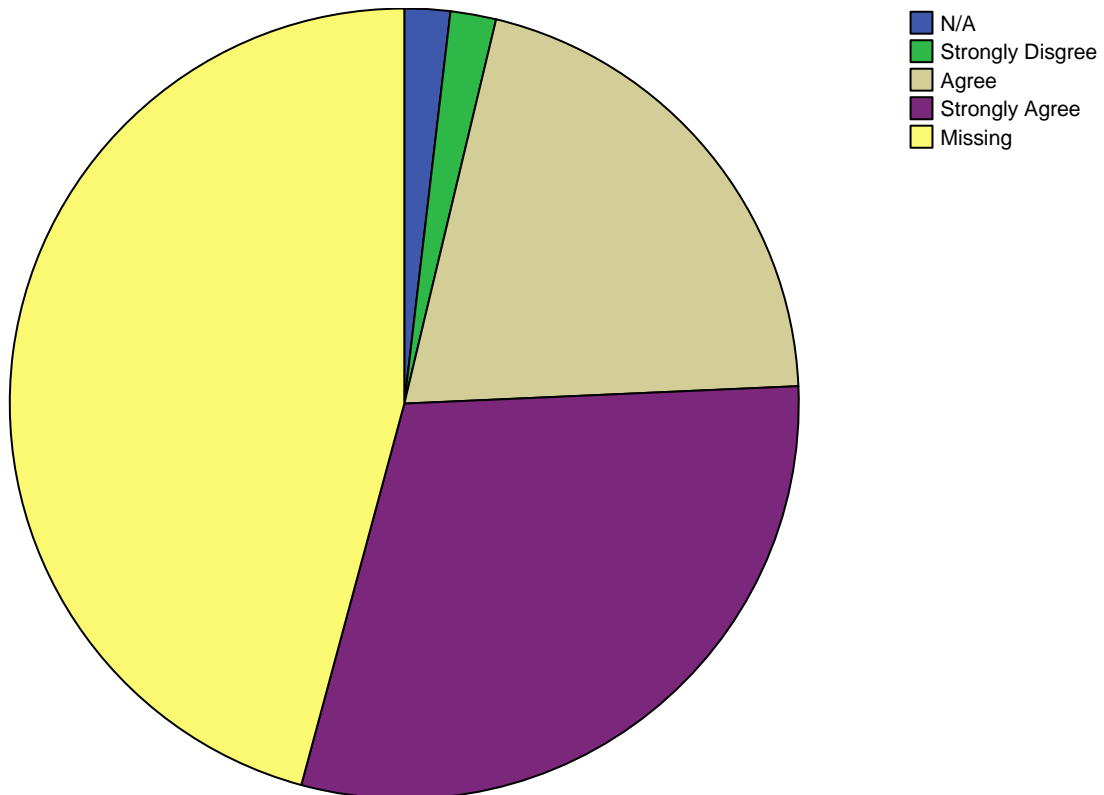
**Our employees should be willing to empathize with & work productively with people from a wide range of backgrounds**



**At our work, understanding an interdisciplinary approach to addressing problems & working with a team of professionals with different backgrounds/specializations has been helpful**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	2	1.9	3.4	3.4
	Strongly Disagree	2	1.9	3.4	6.9
	Agree	22	20.6	37.9	44.8
	Strongly Agree	32	29.9	55.2	100.0
	Total	58	54.2	100.0	
Missing	System	49	45.8		
Total		107	100.0		

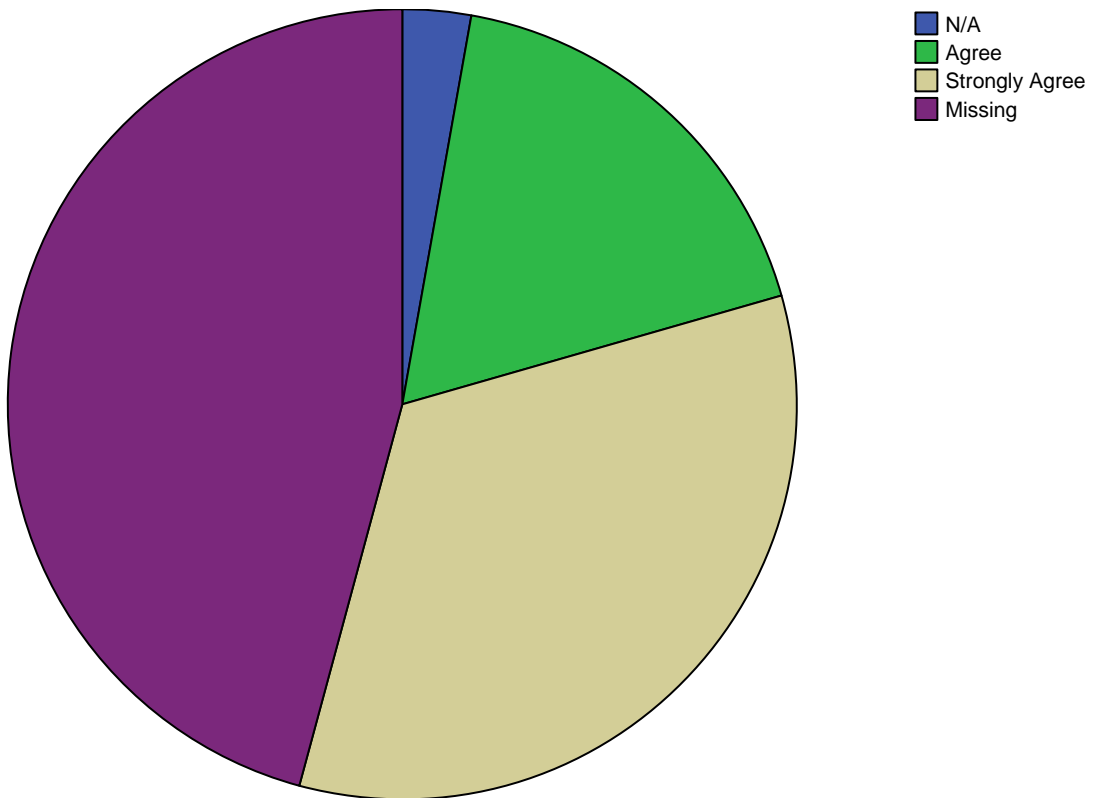
**At our work, understanding an interdisciplinary approach to addressing problems & working with a team of professionals with different backgrounds/specializations has been helpful**



**Our employees should be able to work with senior staff without being intimidated**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	3	2.8	5.2	5.2
	Agree	19	17.8	32.8	37.9
	Strongly Agree	36	33.6	62.1	100.0
	Total	58	54.2	100.0	
Missing	System	49	45.8		
Total		107	100.0		

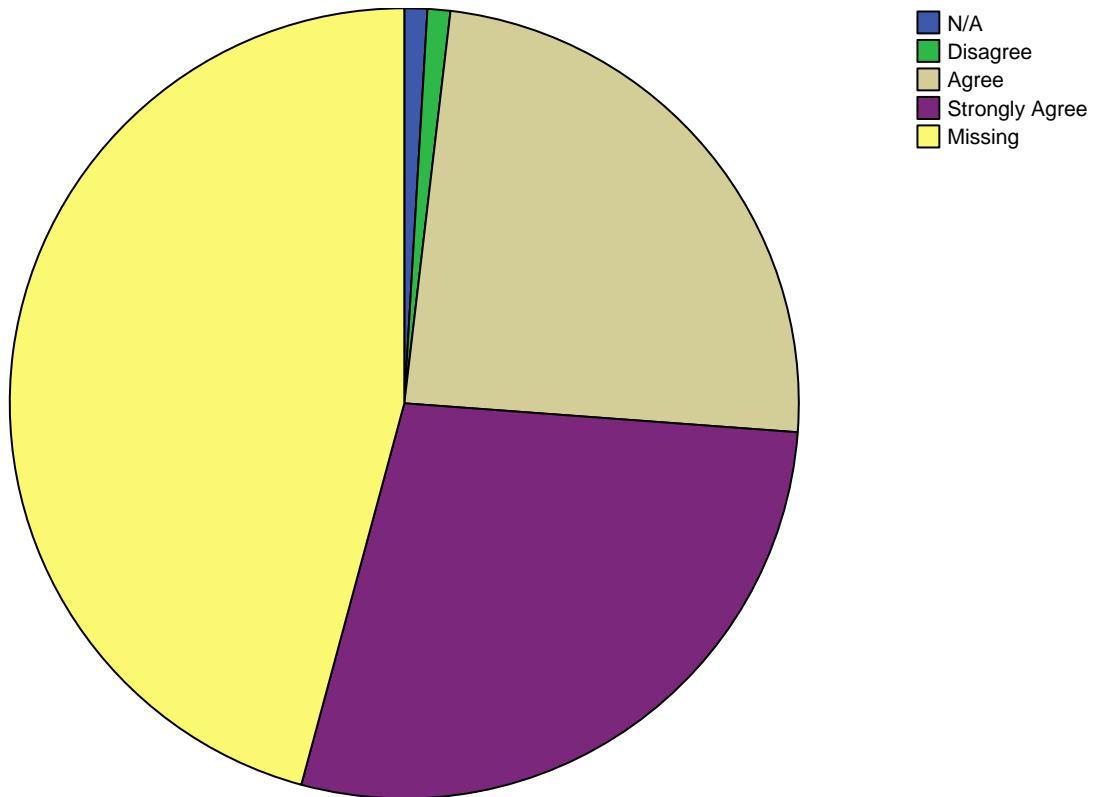
**Our employees should be able to work with senior staff without being intimidated**



**Our employees should be creative and enterprising**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	1	.9	1.7	1.7
	Disagree	1	.9	1.7	3.4
	Agree	26	24.3	44.8	48.3
	Strongly Agree	30	28.0	51.7	100.0
	Total	58	54.2	100.0	
Missing	System	49	45.8		
Total		107	100.0		

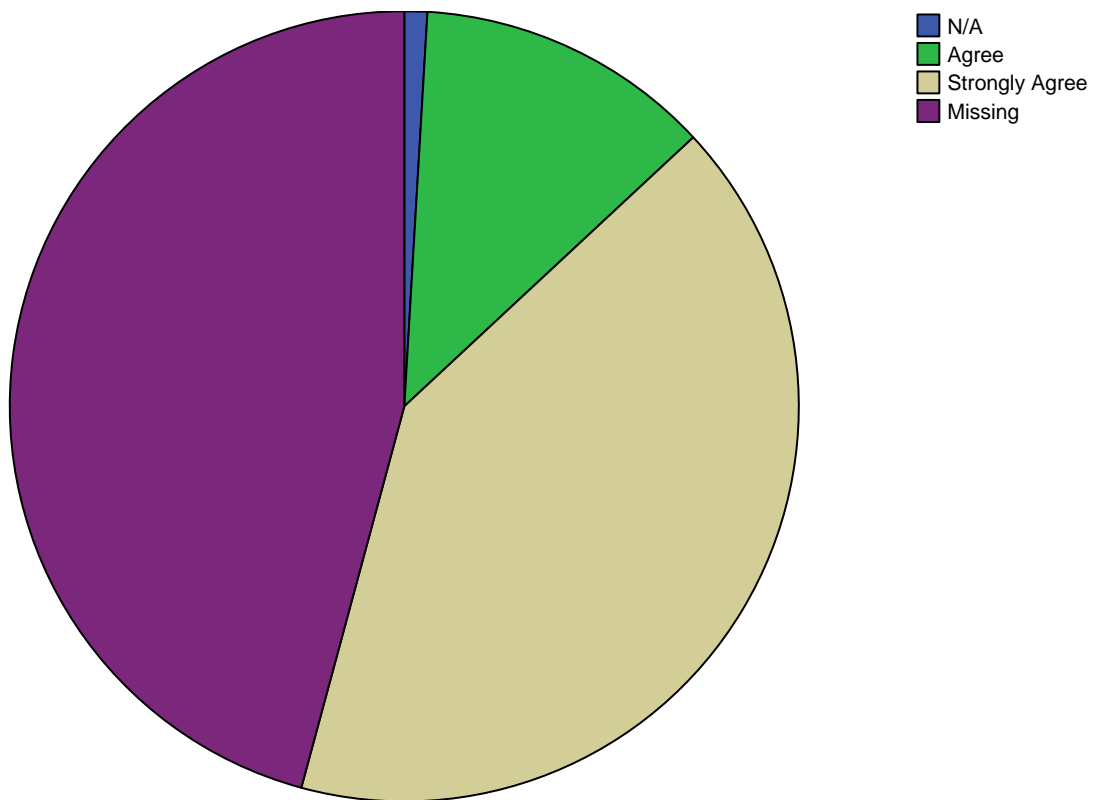
**Our employees should be creative and enterprising**



**Our employees should have a positive attitude toward work**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	1	.9	1.7	1.7
	Agree	13	12.1	22.4	24.1
	Strongly Agree	44	41.1	75.9	100.0
	Total	58	54.2	100.0	
Missing	System	49	45.8		
Total		107	100.0		

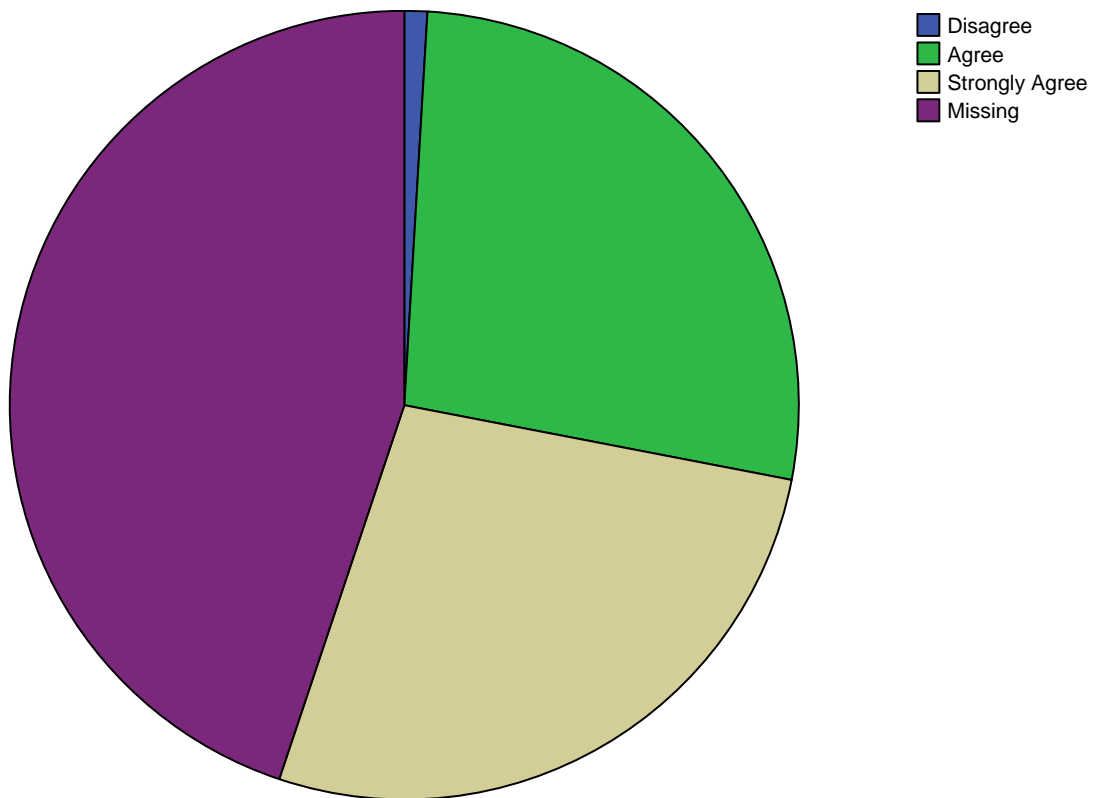
**Our employees should have a positive attitude toward work**



**At our work, the employees work with people from diverse backgrounds**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	.9	1.7	1.7
	Agree	29	27.1	49.2	50.8
	Strongly Agree	29	27.1	49.2	100.0
	Total	59	55.1	100.0	
Missing	System	48	44.9		
Total		107	100.0		

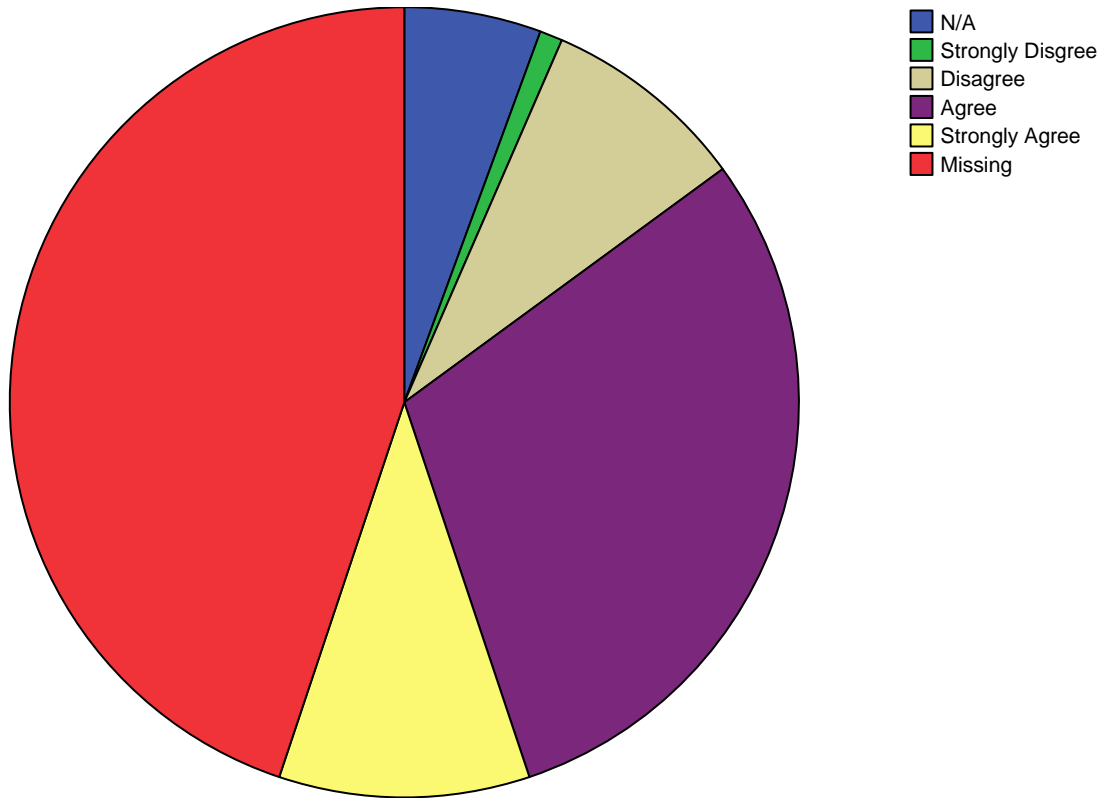
**At our work, the employees work with people from diverse backgrounds**



**At our work, employees are involved in communicating with people of other nations and culture**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	6	5.6	10.2	10.2
	Strongly Disagree	1	.9	1.7	11.9
	Disagree	9	8.4	15.3	27.1
	Agree	32	29.9	54.2	81.4
	Strongly Agree	11	10.3	18.6	100.0
	Total	59	55.1	100.0	
Missing	System	48	44.9		
Total		107	100.0		

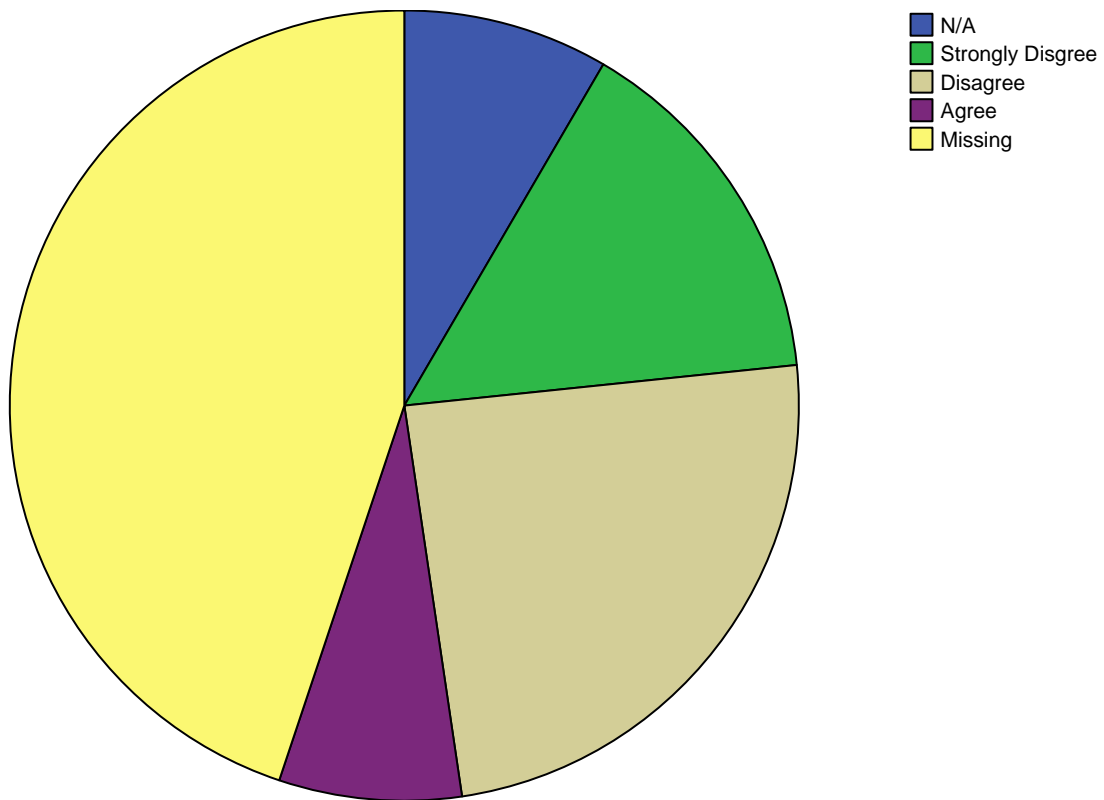
**At our work, employees are involved in communicating with people of other nations and culture**



**Most of the employees' communication at work is done via email**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	9	8.4	15.3	15.3
	Strongly Disagree	16	15.0	27.1	42.4
	Disagree	26	24.3	44.1	86.4
	Agree	8	7.5	13.6	100.0
	Total	59	55.1	100.0	
Missing	System	48	44.9		
Total		107	100.0		

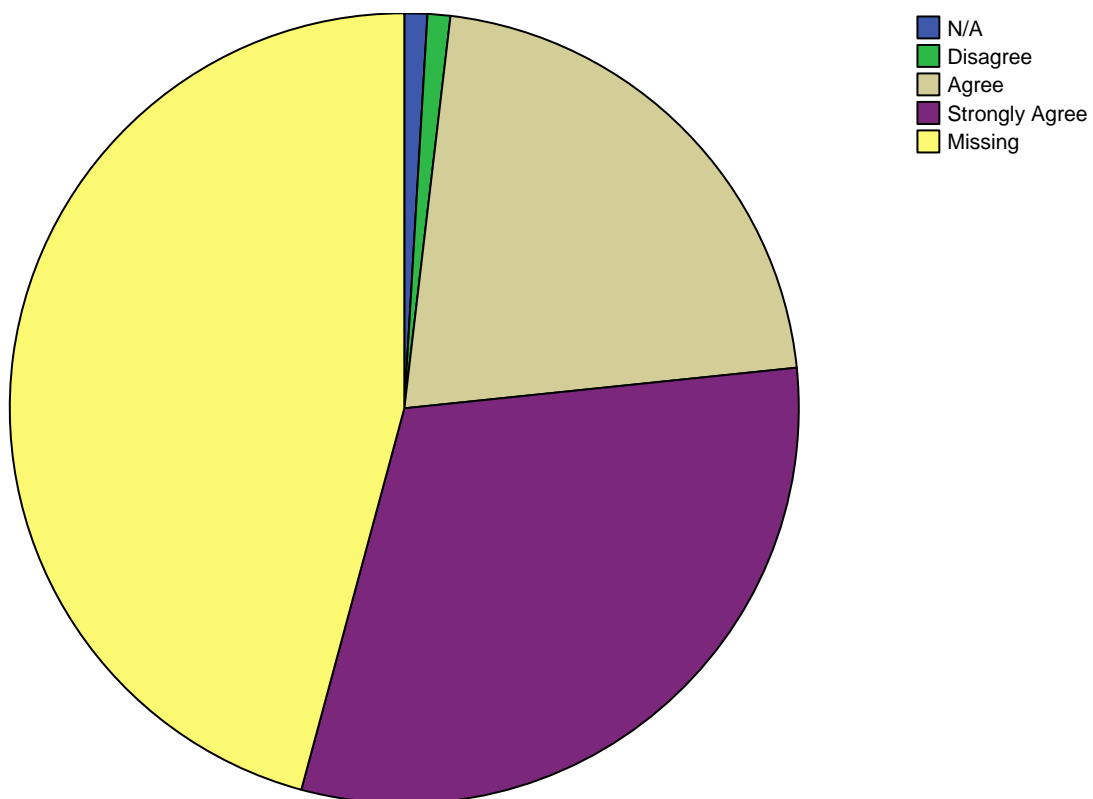
**Most of the employees' communication at work is done via email**



**We use face-face conversations 7 meetings at work than videoconferencing, chat sessions & conference calls**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	1	.9	1.7	1.7
	Disagree	1	.9	1.7	3.4
	Agree	23	21.5	39.7	43.1
	Strongly Agree	33	30.8	56.9	100.0
	Total	58	54.2	100.0	
Missing	System	49	45.8		
Total		107	100.0		

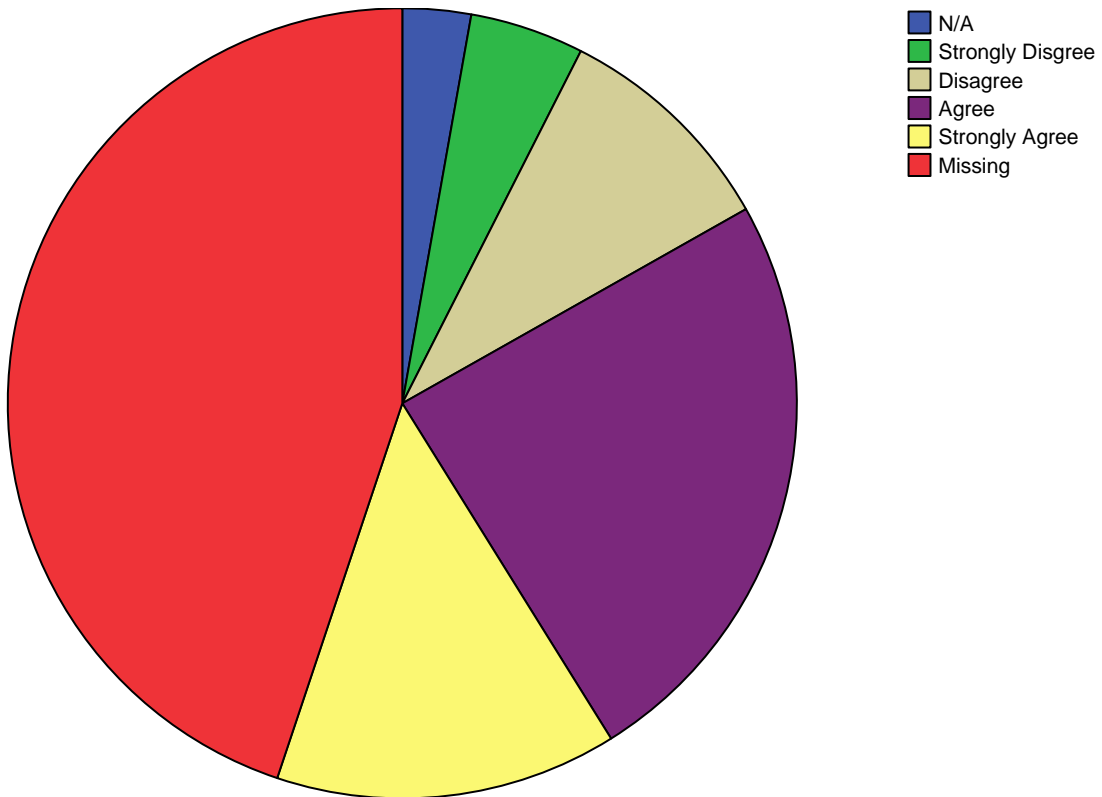
**We use face-face conversations 7 meetings at work than videoconferencing, chat sessions & conference calls**



**We use internet to find information for our job at least 3X/week or more**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	3	2.8	5.1	5.1
	Strongly Disagree	5	4.7	8.5	13.6
	Disagree	10	9.3	16.9	30.5
	Agree	26	24.3	44.1	74.6
	Strongly Agree	15	14.0	25.4	100.0
	Total	59	55.1	100.0	
Missing	System	48	44.9		
Total		107	100.0		

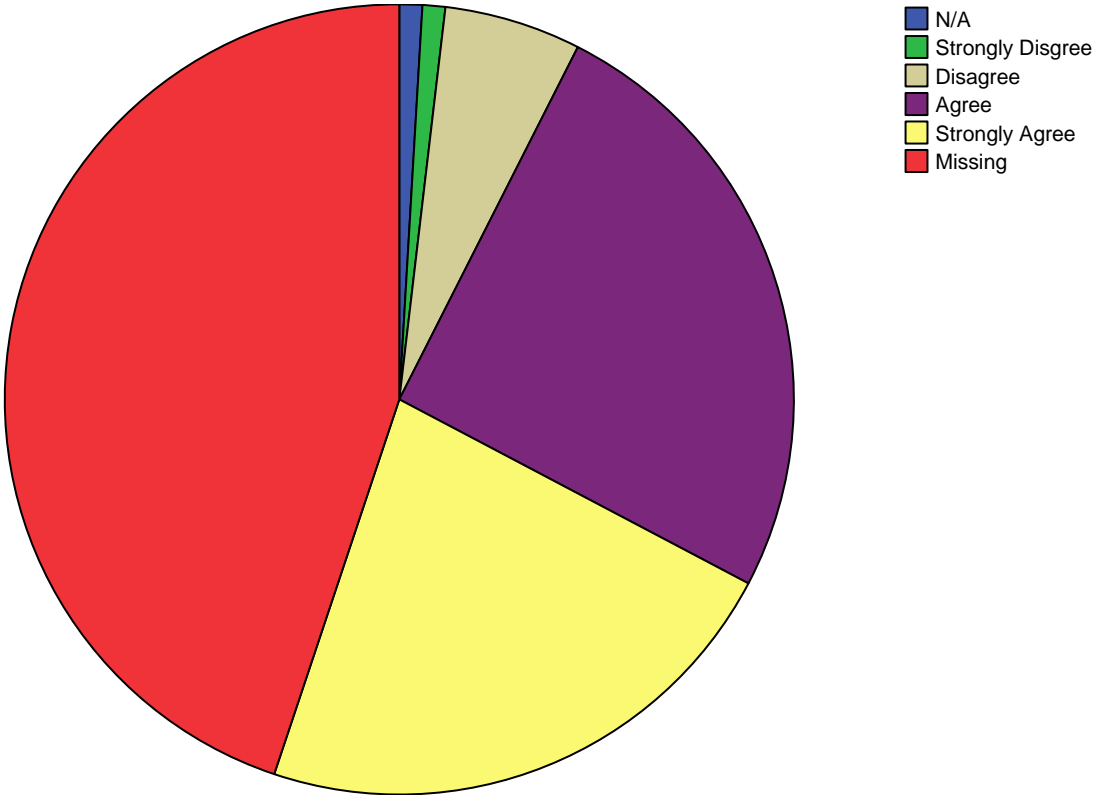
**We use internet to find information for our job at least 3X/week or more**



**Writing is an important part of our job**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	1	.9	1.7	1.7
	Strongly Disagree	1	.9	1.7	3.4
	Disagree	6	5.6	10.2	13.6
	Agree	27	25.2	45.8	59.3
	Strongly Agree	24	22.4	40.7	100.0
	Total	59	55.1	100.0	
Missing	System	48	44.9		
Total		107	100.0		

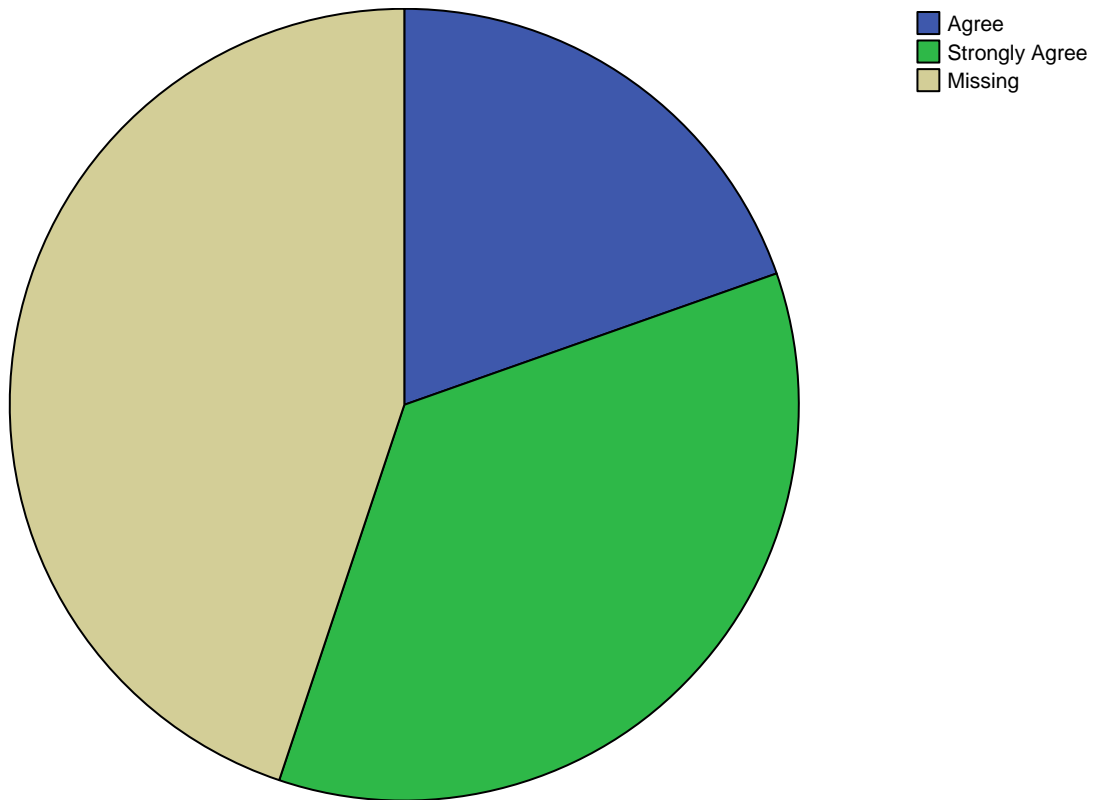
**Writing is an important part of our job**



**In our work, we frequently have to work with other people to accomplish tasks or projects**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	21	19.6	35.6	35.6
	Strongly Agree	38	35.5	64.4	100.0
	Total	59	55.1	100.0	
Missing	System	48	44.9		
Total		107	100.0		

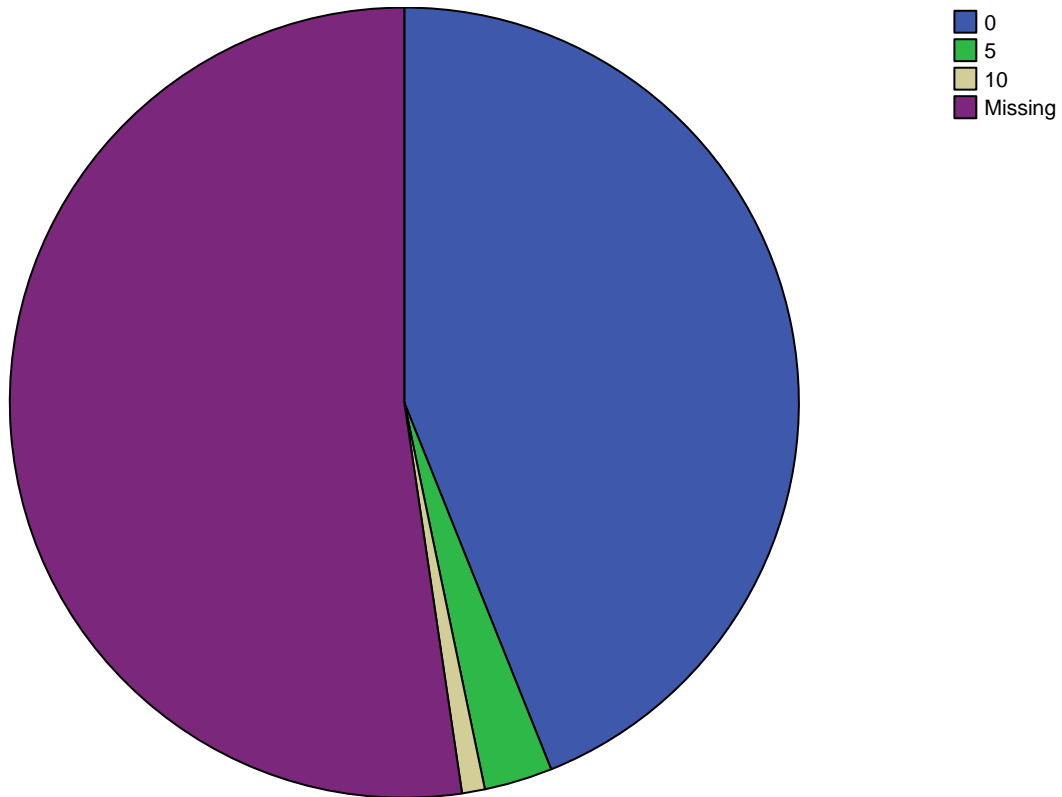
**In our work, we frequently have to work with other people to accomplish tasks or projects**



**% writing spent on Abstracts**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	47	43.9	92.2	92.2
	5	3	2.8	5.9	98.0
	10	1	.9	2.0	100.0
	Total	51	47.7	100.0	
Missing	System	56	52.3		
Total		107	100.0		

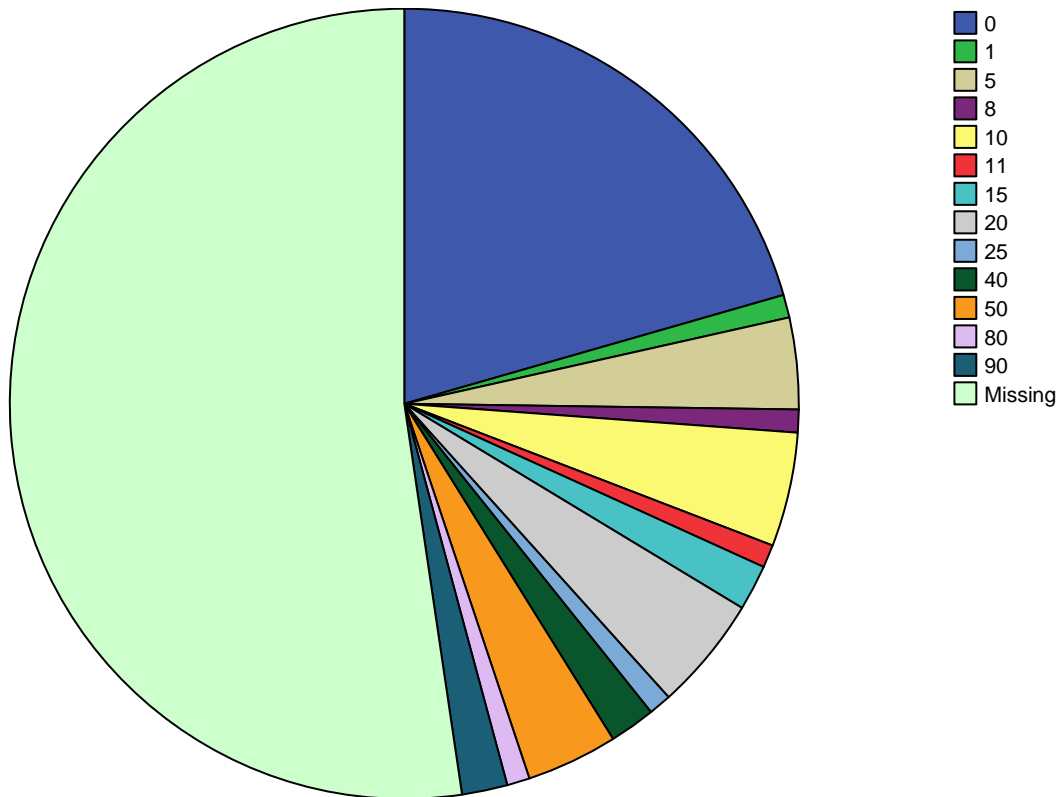
**% writing spent on Abstracts**



**% writing spent on Anecdotal Records**

		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	0	22	20.6	43.1	43.1	
	1	1	.9	2.0	45.1	
	5	4	3.7	7.8	52.9	
	8	1	.9	2.0	54.9	
	10	5	4.7	9.8	64.7	
	11	1	.9	2.0	66.7	
	15	2	1.9	3.9	70.6	
	20	5	4.7	9.8	80.4	
	25	1	.9	2.0	82.4	
	40	2	1.9	3.9	86.3	
	50	4	3.7	7.8	94.1	
	80	1	.9	2.0	96.1	
	90	2	1.9	3.9	100.0	
		Total	51	47.7	100.0	
	Missing	System	56	52.3		
Total		107	100.0			

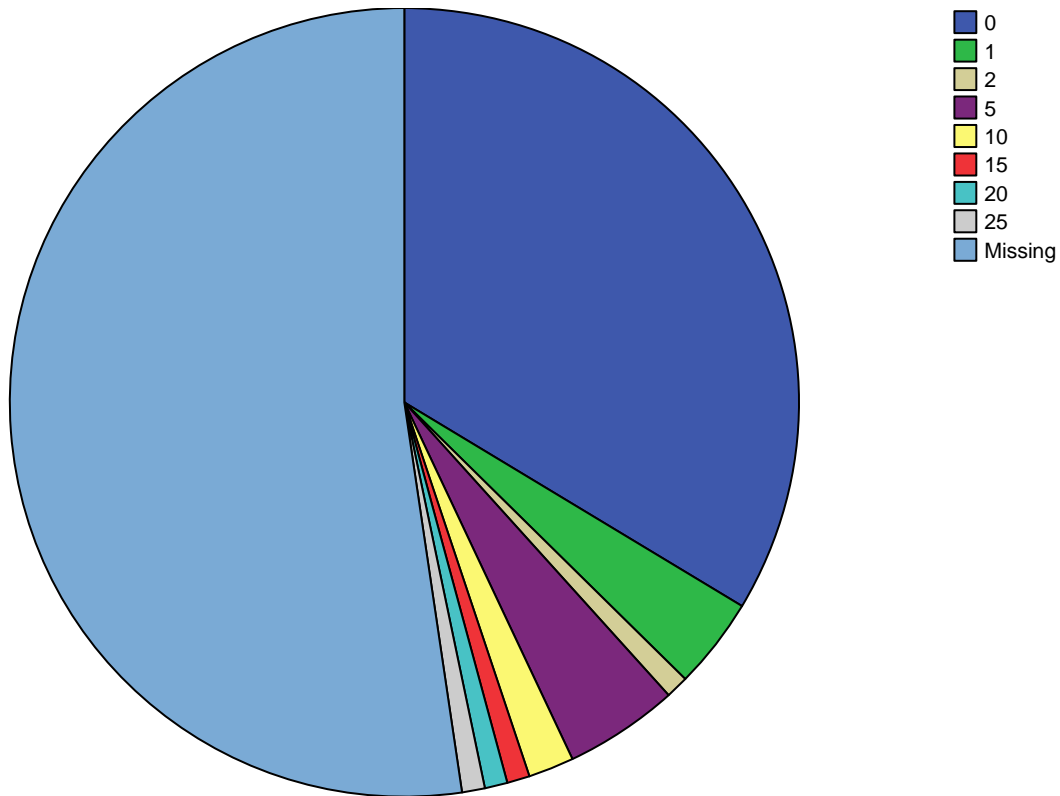
**% writing spent on Anecdotal Records**



**% writing spent on Creative Writing**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	36	33.6	70.6	70.6
	1	4	3.7	7.8	78.4
	2	1	.9	2.0	80.4
	5	5	4.7	9.8	90.2
	10	2	1.9	3.9	94.1
	15	1	.9	2.0	96.1
	20	1	.9	2.0	98.0
	25	1	.9	2.0	100.0
	Total	51	47.7	100.0	
	Missing	System	56	52.3	
Total		107	100.0		

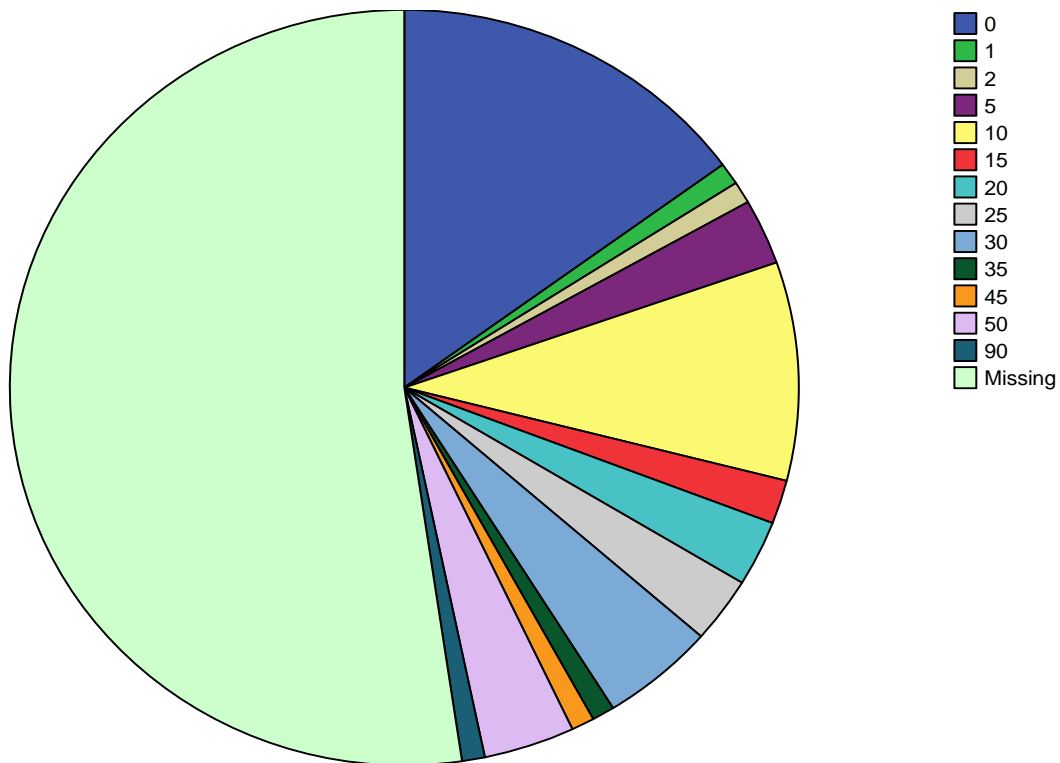
**% writing spent on Creative Writing**



**% writing spent on Emails**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	16	15.0	31.4	31.4
	1	1	.9	2.0	33.3
	2	1	.9	2.0	35.3
	5	3	2.8	5.9	41.2
	10	10	9.3	19.6	60.8
	15	2	1.9	3.9	64.7
	20	3	2.8	5.9	70.6
	25	3	2.8	5.9	76.5
	30	5	4.7	9.8	86.3
	35	1	.9	2.0	88.2
	45	1	.9	2.0	90.2
	50	4	3.7	7.8	98.0
	90	1	.9	2.0	100.0
	Total		51	47.7	100.0
Missing	System	56	52.3		
Total		107	100.0		

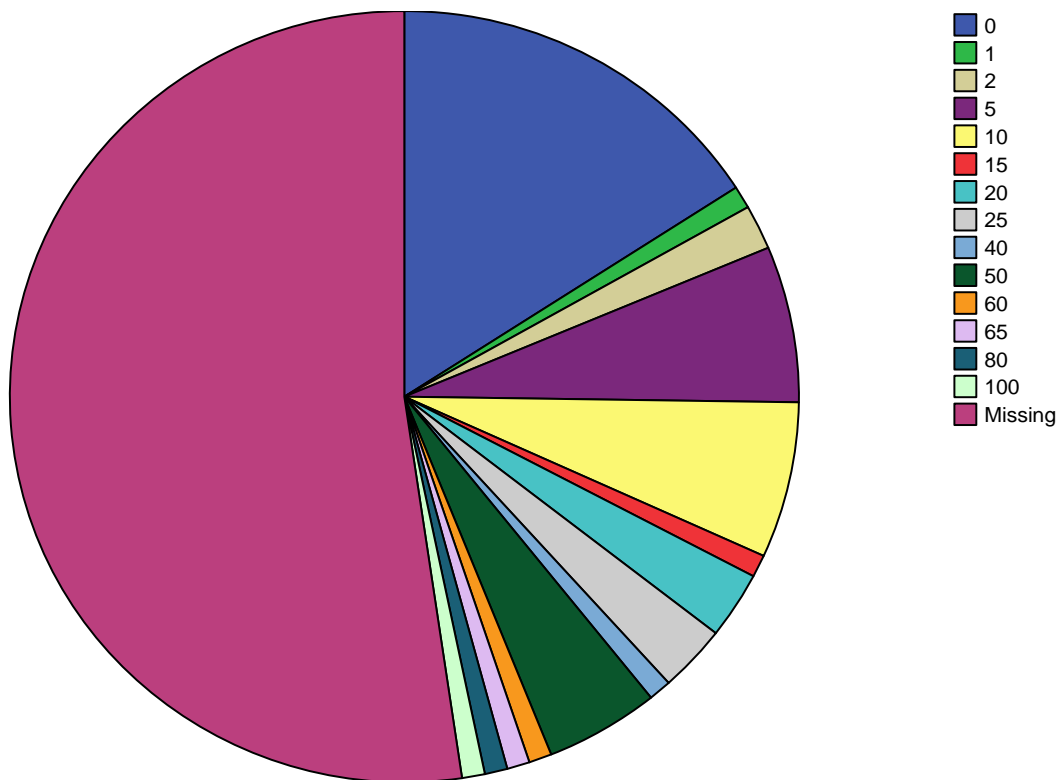
**% writing spent on Emails**



**% writing spent on Formal Reports**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	17	15.9	33.3	33.3
	1	1	.9	2.0	35.3
	2	2	1.9	3.9	39.2
	5	7	6.5	13.7	52.9
	10	7	6.5	13.7	66.7
	15	1	.9	2.0	68.6
	20	3	2.8	5.9	74.5
	25	3	2.8	5.9	80.4
	40	1	.9	2.0	82.4
	50	5	4.7	9.8	92.2
	60	1	.9	2.0	94.1
	65	1	.9	2.0	96.1
	80	1	.9	2.0	98.0
	100	1	.9	2.0	100.0
		Total	51	47.7	100.0
Missing	System	56	52.3		
Total		107	100.0		

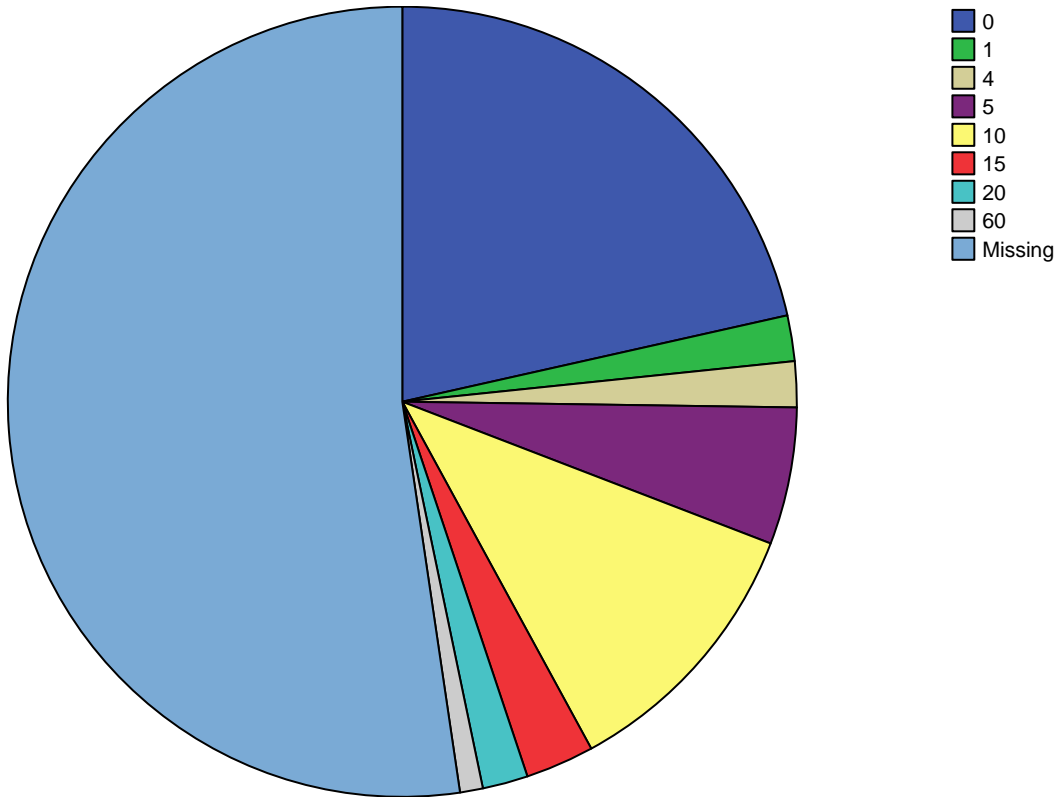
**% writing spent on Formal Reports**



**% writing spent on Letters**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	23	21.5	45.1	45.1
	1	2	1.9	3.9	49.0
	4	2	1.9	3.9	52.9
	5	6	5.6	11.8	64.7
	10	12	11.2	23.5	88.2
	15	3	2.8	5.9	94.1
	20	2	1.9	3.9	98.0
	60	1	.9	2.0	100.0
	Total	51	47.7	100.0	
	Missing	System	56	52.3	
Total		107	100.0		

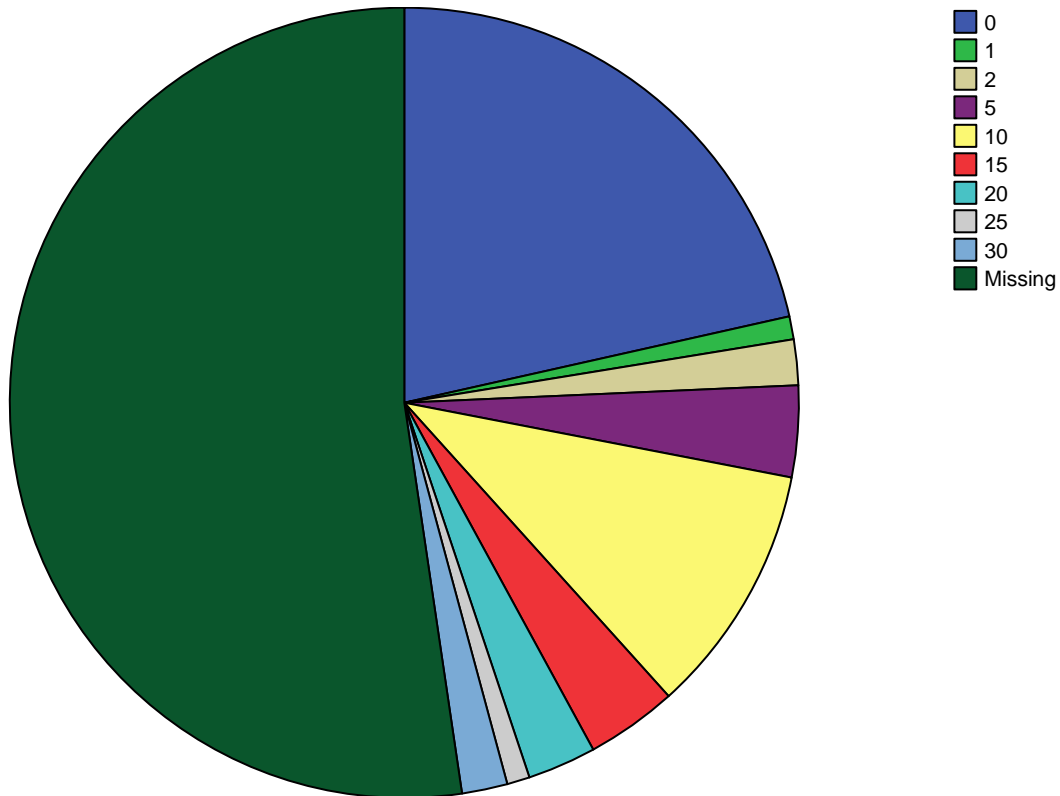
**% writing spent on Letters**



**% writing spent on Memos**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	23	21.5	45.1	45.1
	1	1	.9	2.0	47.1
	2	2	1.9	3.9	51.0
	5	4	3.7	7.8	58.8
	10	11	10.3	21.6	80.4
	15	4	3.7	7.8	88.2
	20	3	2.8	5.9	94.1
	25	1	.9	2.0	96.1
	30	2	1.9	3.9	100.0
	Total		51	47.7	100.0
Missing	System	56	52.3		
Total		107	100.0		

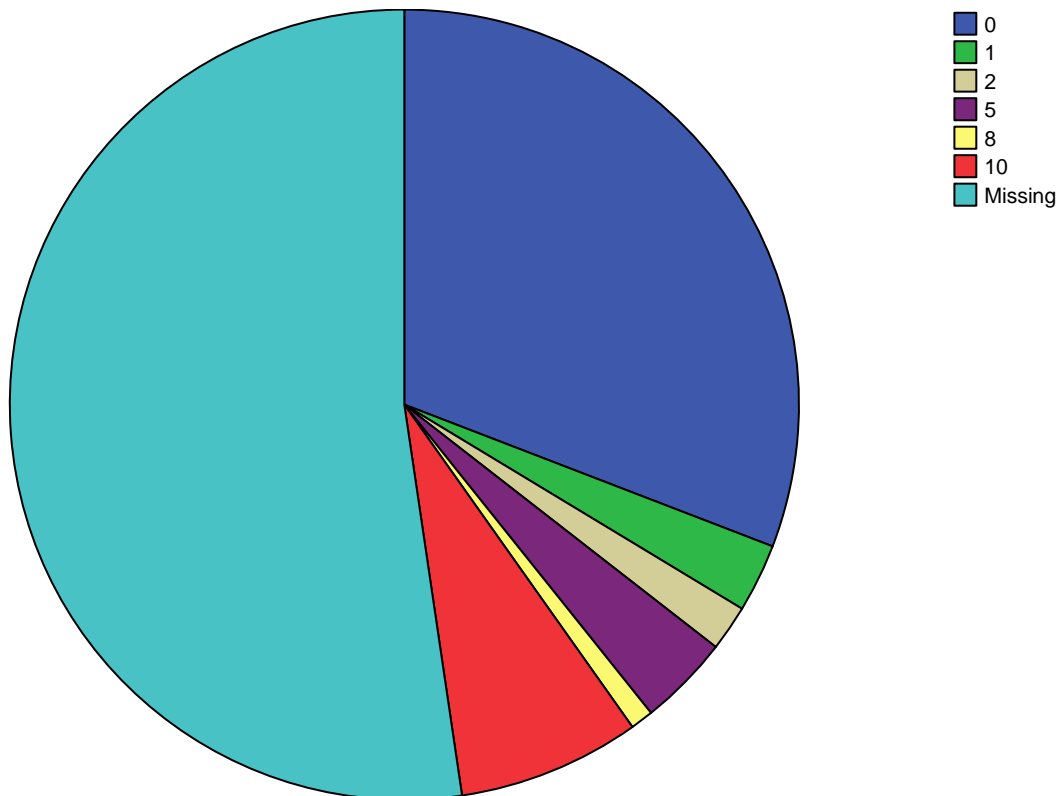
**% writing spent on Memos**



**% writing spent on Pamphlets \$ Brochures**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	33	30.8	64.7	64.7
	1	3	2.8	5.9	70.6
	2	2	1.9	3.9	74.5
	5	4	3.7	7.8	82.4
	8	1	.9	2.0	84.3
	10	8	7.5	15.7	100.0
	Total	51	47.7	100.0	
Missing	System	56	52.3		
Total		107	100.0		

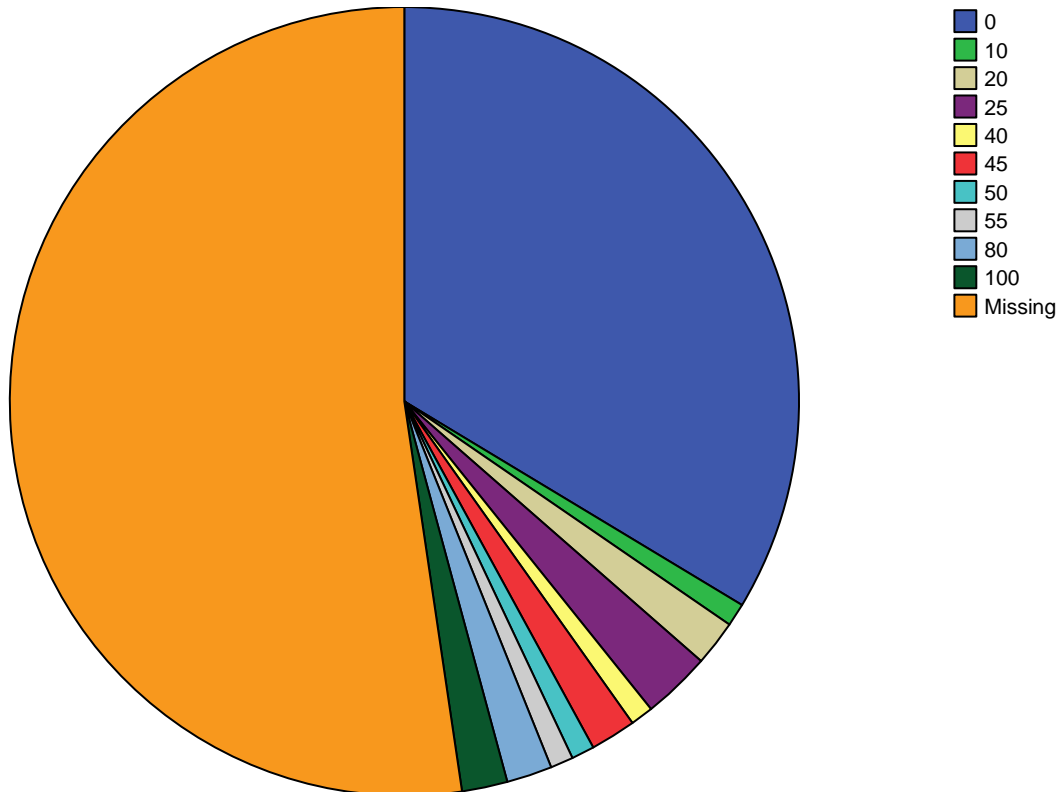
**% writing spent on Pamphlets \$ Brochures**



**% writing spent on Other things**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	36	33.6	70.6	70.6
	10	1	.9	2.0	72.5
	20	2	1.9	3.9	76.5
	25	3	2.8	5.9	82.4
	40	1	.9	2.0	84.3
	45	2	1.9	3.9	88.2
	50	1	.9	2.0	90.2
	55	1	.9	2.0	92.2
	80	2	1.9	3.9	96.1
	100	2	1.9	3.9	100.0
	Total	51	47.7	100.0	
Missing	System	56	52.3		
Total		107	100.0		

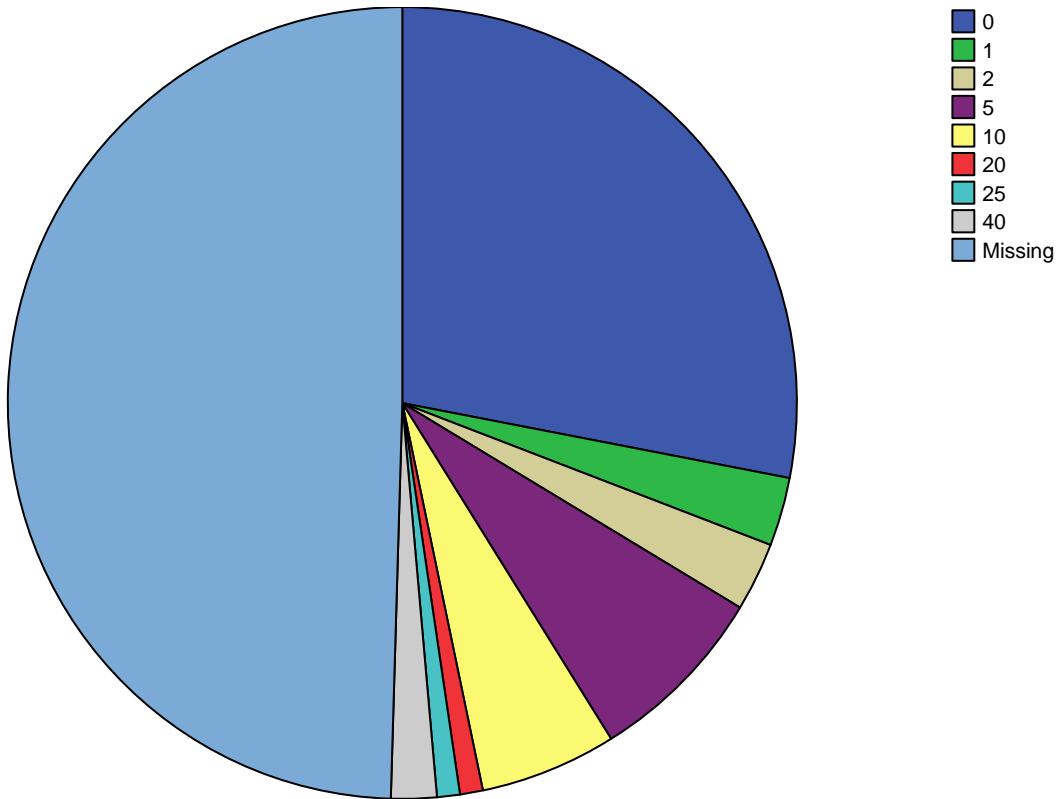
**% writing spent on Other things**



**% communication spent on FAX**

		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	0	30	28.0	55.6	55.6	
	1	3	2.8	5.6	61.1	
	2	3	2.8	5.6	66.7	
	5	8	7.5	14.8	81.5	
	10	6	5.6	11.1	92.6	
	20	1	.9	1.9	94.4	
	25	1	.9	1.9	96.3	
	40	2	1.9	3.7	100.0	
	Total		54	50.5	100.0	
	Missing	System	53	49.5		
Total		107	100.0			

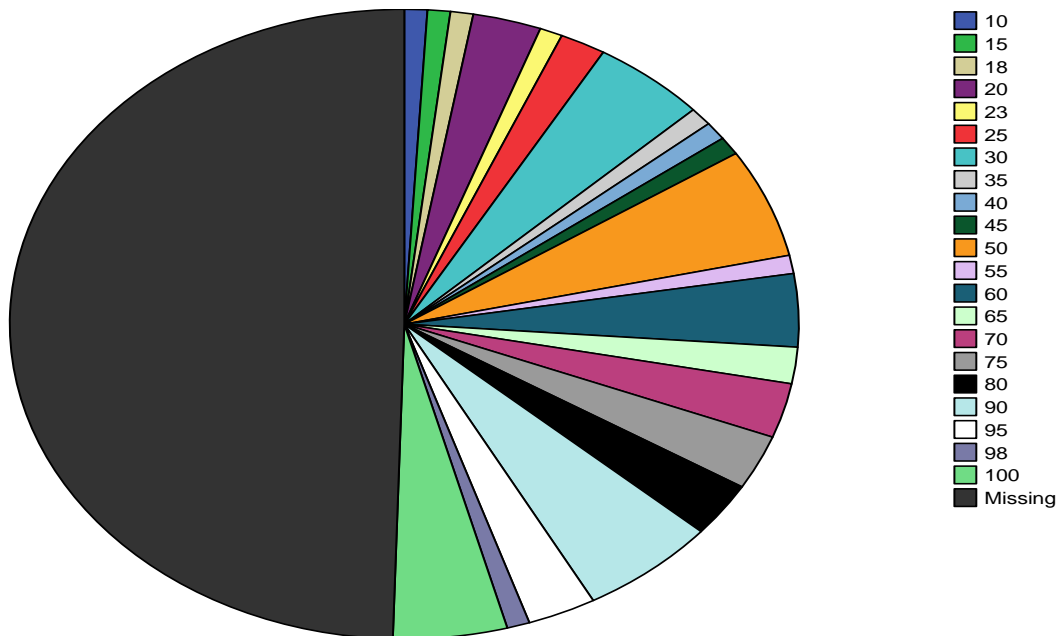
**% communication spent on FAX**



**% communication spent on Face-face communication**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	10	1	.9	1.9	1.9
	15	1	.9	1.9	3.7
	18	1	.9	1.9	5.6
	20	3	2.8	5.6	11.1
	23	1	.9	1.9	13.0
	25	2	1.9	3.7	16.7
	30	5	4.7	9.3	25.9
	35	1	.9	1.9	27.8
	40	1	.9	1.9	29.6
	45	1	.9	1.9	31.5
	50	6	5.6	11.1	42.6
	55	1	.9	1.9	44.4
	60	4	3.7	7.4	51.9
	65	2	1.9	3.7	55.6
	70	3	2.8	5.6	61.1
	75	3	2.8	5.6	66.7
	80	3	2.8	5.6	72.2
	90	6	5.6	11.1	83.3
	95	3	2.8	5.6	88.9
	98	1	.9	1.9	90.7
	100	5	4.7	9.3	100.0
	Total	54	50.5	100.0	
Missing	System	53	49.5		
Total		107	100.0		

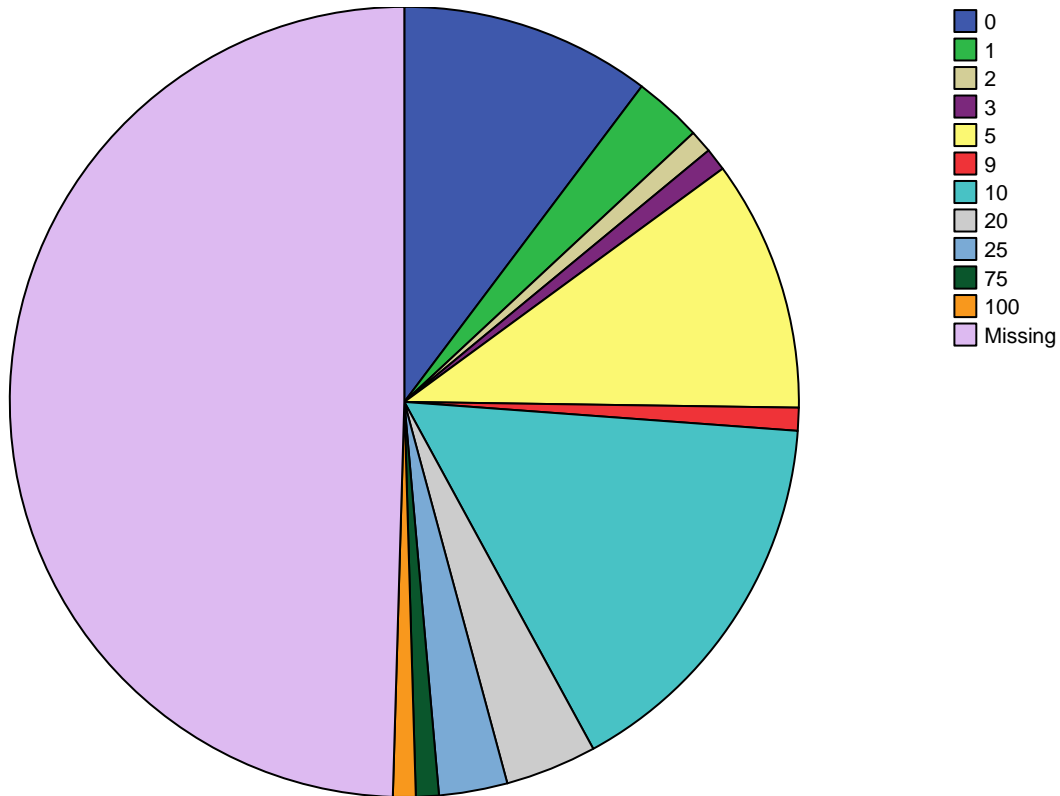
**% communication spent on Face-face communication**



**% communication spent on Formal meetings**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	11	10.3	20.4	20.4
	1	3	2.8	5.6	25.9
	2	1	.9	1.9	27.8
	3	1	.9	1.9	29.6
	5	11	10.3	20.4	50.0
	9	1	.9	1.9	51.9
	10	17	15.9	31.5	83.3
	20	4	3.7	7.4	90.7
	25	3	2.8	5.6	96.3
	75	1	.9	1.9	98.1
	100	1	.9	1.9	100.0
		Total	54	50.5	100.0
Missing	System	53	49.5		
Total		107	100.0		

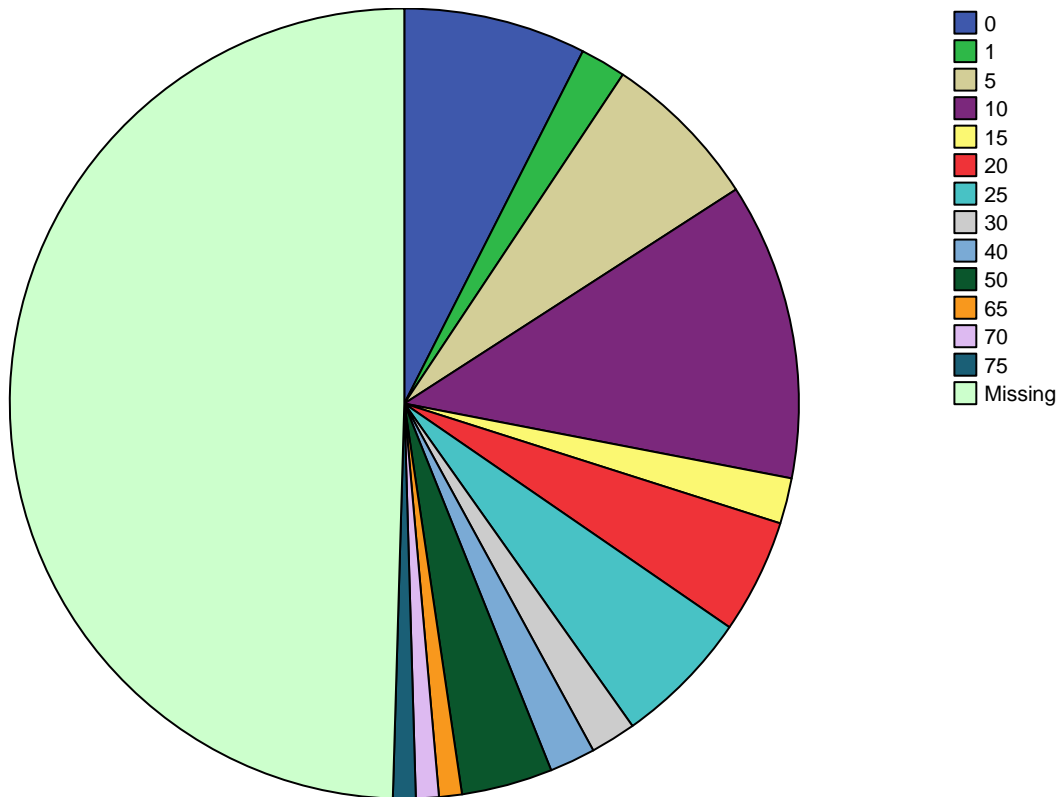
**% communication spent on Formal meetings**



**% communication spent on Phone**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	8	7.5	14.8	14.8
	1	2	1.9	3.7	18.5
	5	7	6.5	13.0	31.5
	10	13	12.1	24.1	55.6
	15	2	1.9	3.7	59.3
	20	5	4.7	9.3	68.5
	25	6	5.6	11.1	79.6
	30	2	1.9	3.7	83.3
	40	2	1.9	3.7	87.0
	50	4	3.7	7.4	94.4
	65	1	.9	1.9	96.3
	70	1	.9	1.9	98.1
	75	1	.9	1.9	100.0
	Total		54	50.5	100.0
Missing	System	53	49.5		
Total		107	100.0		

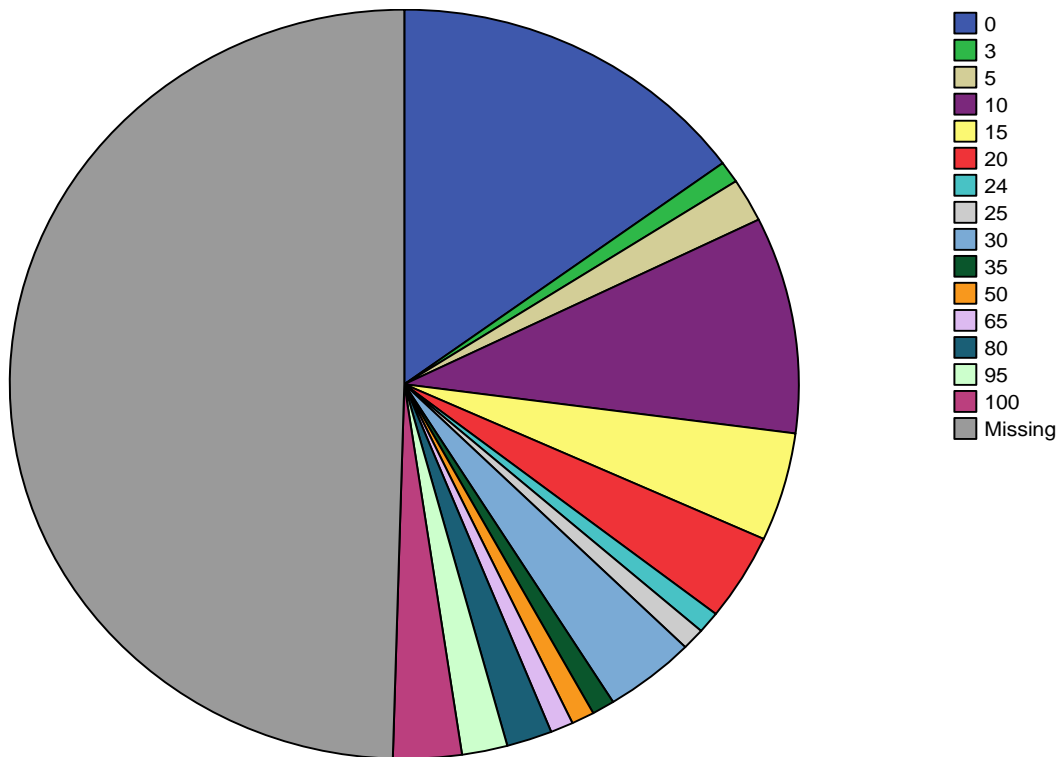
**% communication spent on Phone**



**% communication spent on Responding to others**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	16	15.0	29.6	29.6
	3	1	.9	1.9	31.5
	5	2	1.9	3.7	35.2
	10	10	9.3	18.5	53.7
	15	5	4.7	9.3	63.0
	20	4	3.7	7.4	70.4
	24	1	.9	1.9	72.2
	25	1	.9	1.9	74.1
	30	4	3.7	7.4	81.5
	35	1	.9	1.9	83.3
	50	1	.9	1.9	85.2
	65	1	.9	1.9	87.0
	80	2	1.9	3.7	90.7
	95	2	1.9	3.7	94.4
	100	3	2.8	5.6	100.0
	Total		54	50.5	100.0
Missing	System	53	49.5		
Total		107	100.0		

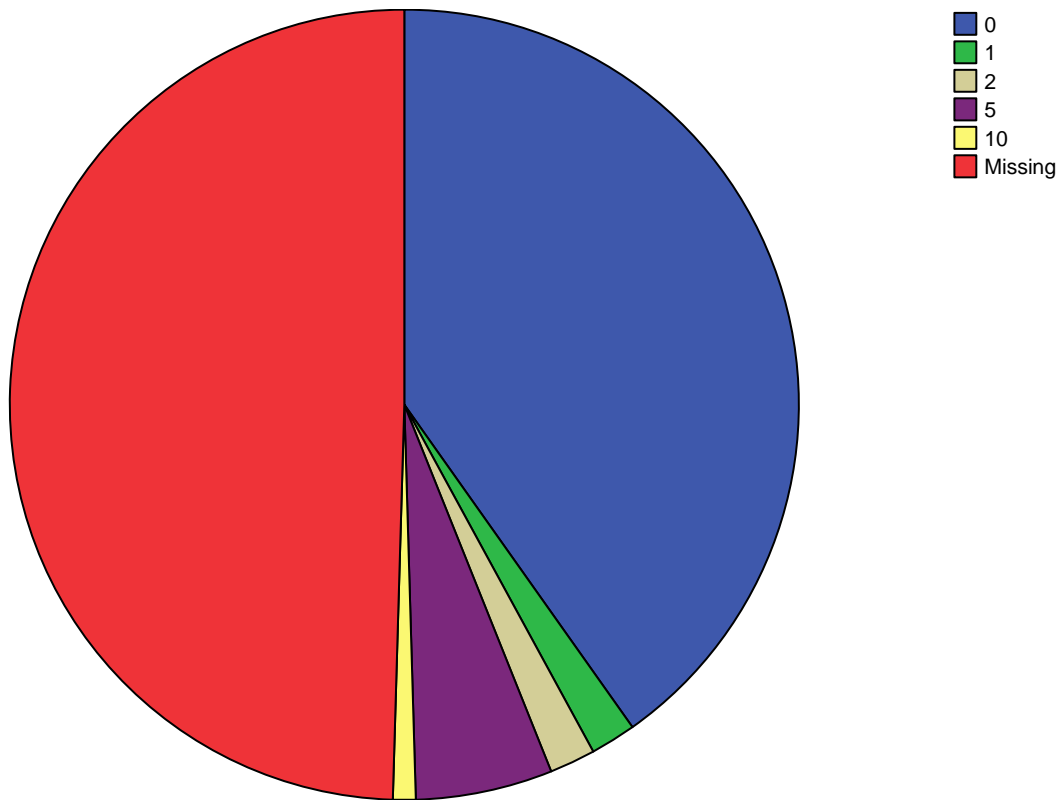
**% communication spent on Responding to others**



**% communication spent on Video conferencing**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	43	40.2	79.6	79.6
	1	2	1.9	3.7	83.3
	2	2	1.9	3.7	87.0
	5	6	5.6	11.1	98.1
	10	1	.9	1.9	100.0
	Total		54	50.5	100.0
Missing	System	53	49.5		
Total		107	100.0		

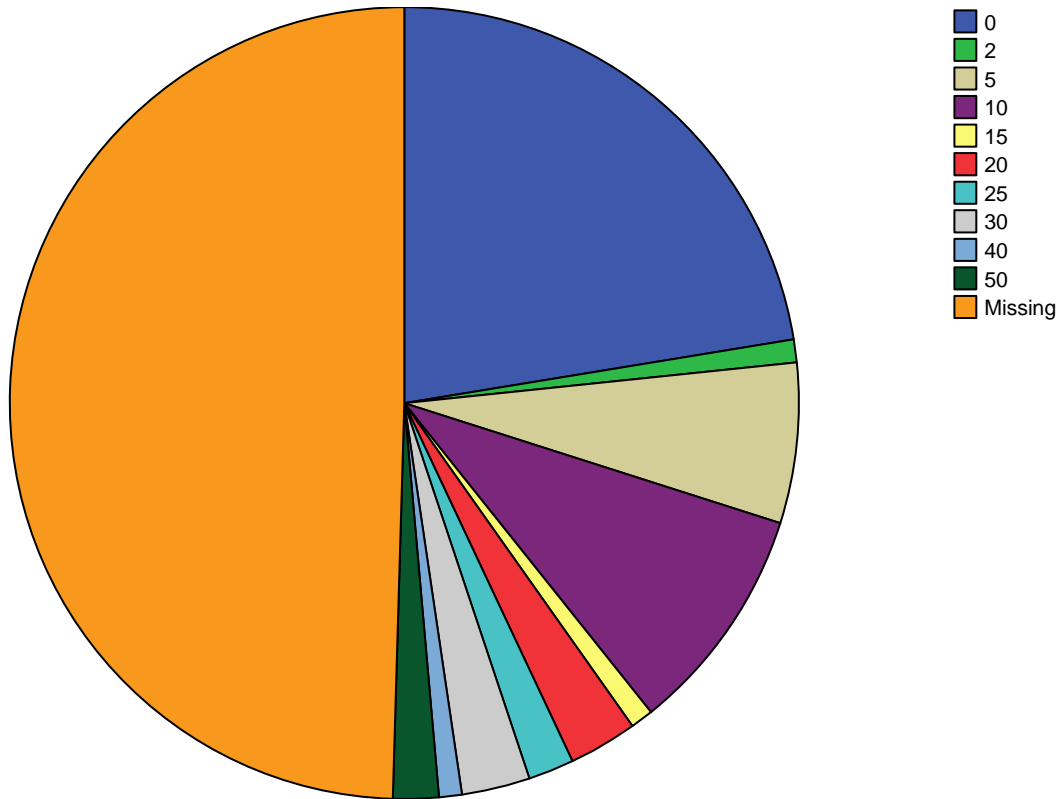
**% communication spent on Video conferencing**



**% communication spent on Website**

		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	0	24	22.4	44.4	44.4	
	2	1	.9	1.9	46.3	
	5	7	6.5	13.0	59.3	
	10	10	9.3	18.5	77.8	
	15	1	.9	1.9	79.6	
	20	3	2.8	5.6	85.2	
	25	2	1.9	3.7	88.9	
	30	3	2.8	5.6	94.4	
	40	1	.9	1.9	96.3	
	50	2	1.9	3.7	100.0	
	Total		54	50.5	100.0	
	Missing	System	53	49.5		
Total		107	100.0			

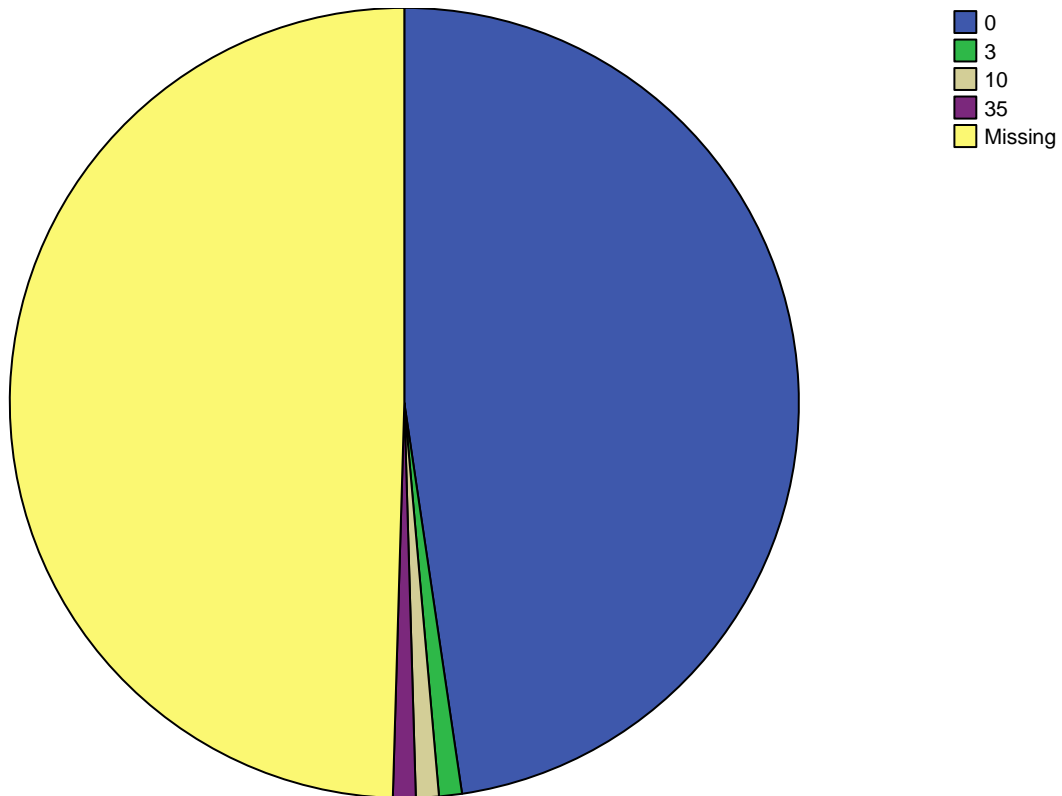
**% communication spent on Website**



**% communication spent on Other things**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	51	47.7	94.4	94.4
	3	1	.9	1.9	96.3
	10	1	.9	1.9	98.1
	35	1	.9	1.9	100.0
	Total	54	50.5	100.0	
Missing	System	53	49.5		
Total		107	100.0		

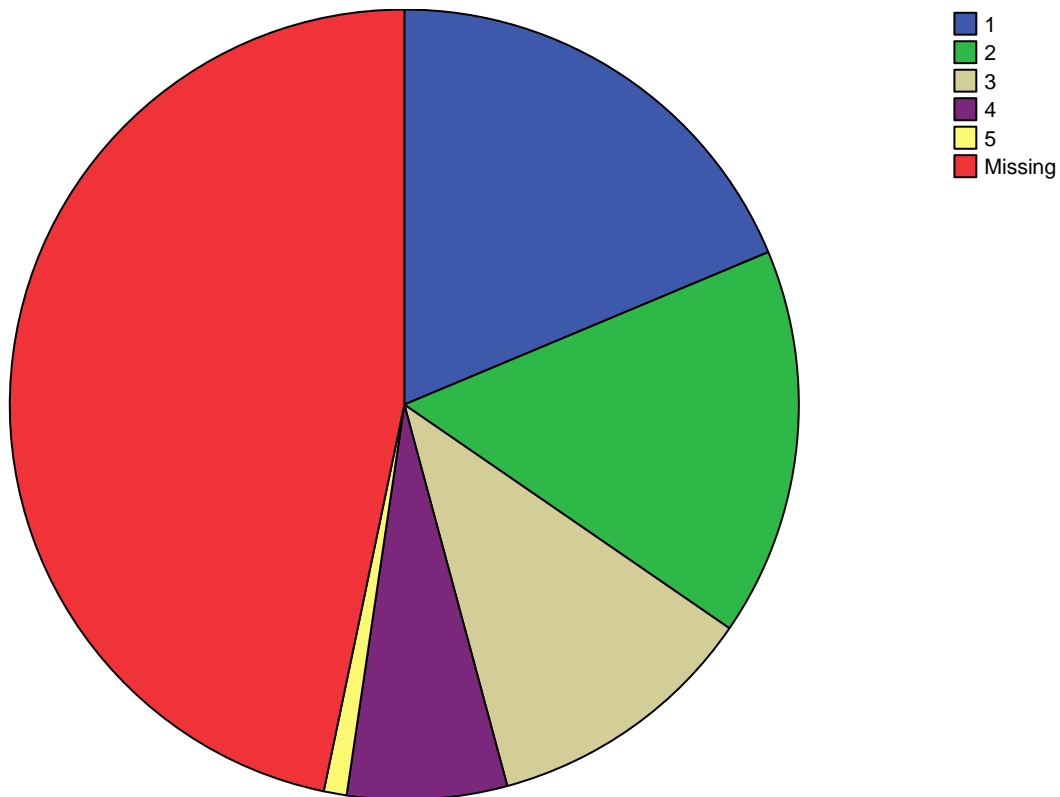
**% communication spent on Other things**



**Rank Critical thinking & problem solving**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	20	18.7	35.1	35.1
	2	17	15.9	29.8	64.9
	3	12	11.2	21.1	86.0
	4	7	6.5	12.3	98.2
	5	1	.9	1.8	100.0
	Total	57	53.3	100.0	
Missing	System	50	46.7		
Total		107	100.0		

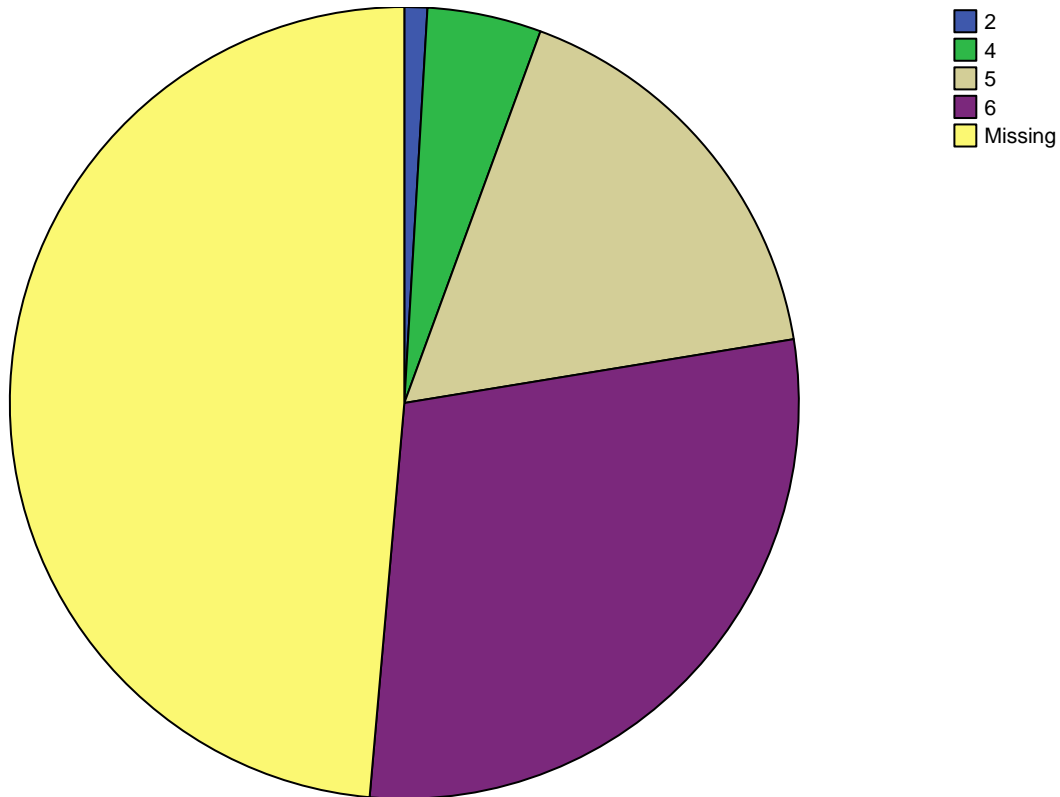
**Rank Critical thinking & problem solving**



**Rank Multicultural literacy & global awareness**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	1	.9	1.8	1.8
	4	5	4.7	9.1	10.9
	5	18	16.8	32.7	43.6
	6	31	29.0	56.4	100.0
	Total	55	51.4	100.0	
Missing	System	52	48.6		
Total		107	100.0		

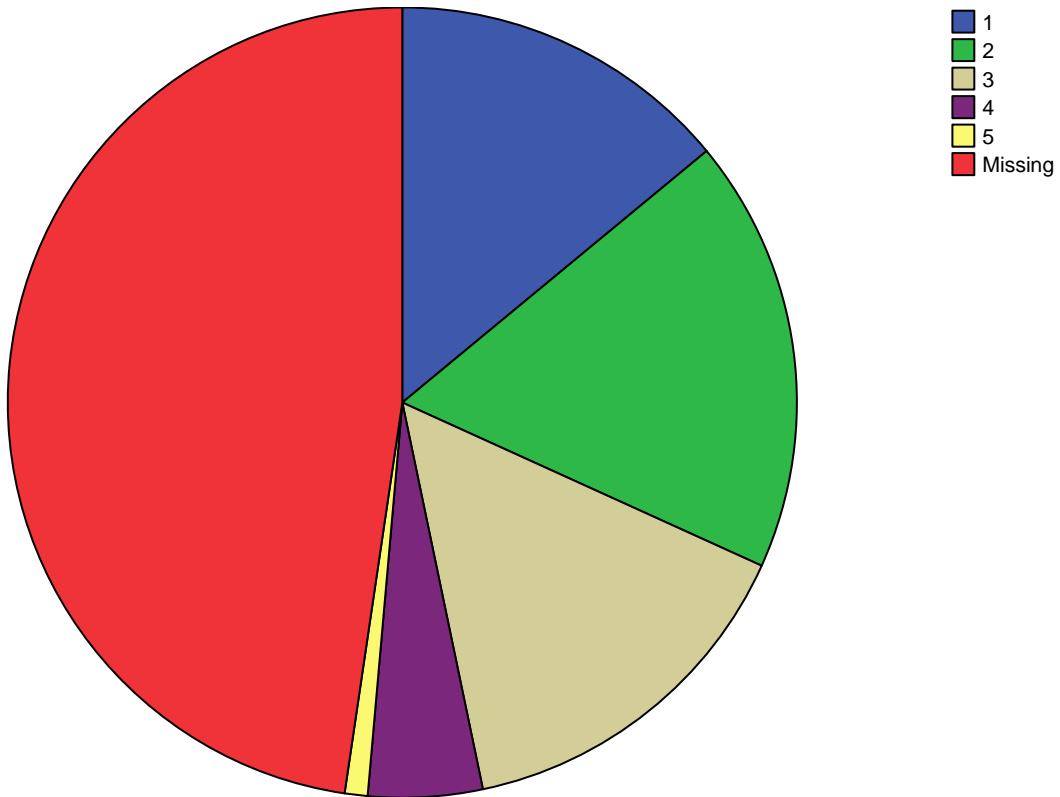
**Rank Multicultural literacy & global awareness**



**Rank Oral Communication**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	15	14.0	26.8	26.8
	2	19	17.8	33.9	60.7
	3	16	15.0	28.6	89.3
	4	5	4.7	8.9	98.2
	5	1	.9	1.8	100.0
	Total		56	52.3	100.0
Missing	System	51	47.7		
Total		107	100.0		

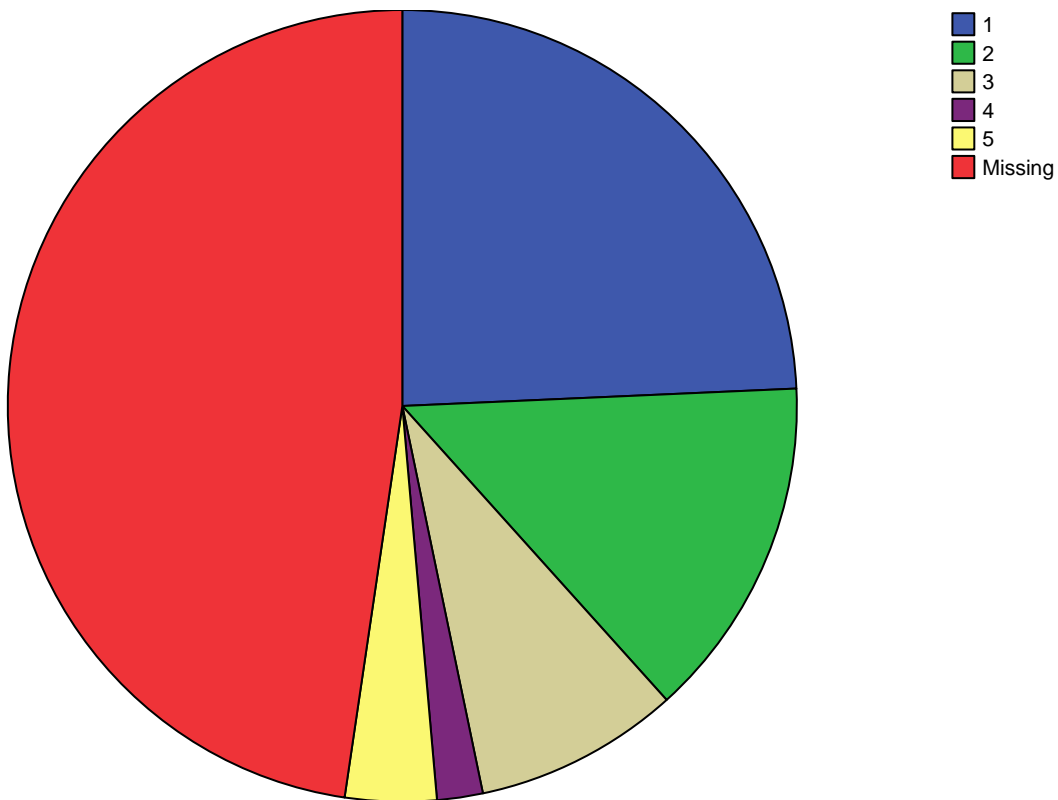
**Rank Oral Communication**



**Rank Professional skills & behavior**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	26	24.3	46.4	46.4
	2	15	14.0	26.8	73.2
	3	9	8.4	16.1	89.3
	4	2	1.9	3.6	92.9
	5	4	3.7	7.1	100.0
	Total		56	52.3	100.0
Missing	System	51	47.7		
Total		107	100.0		

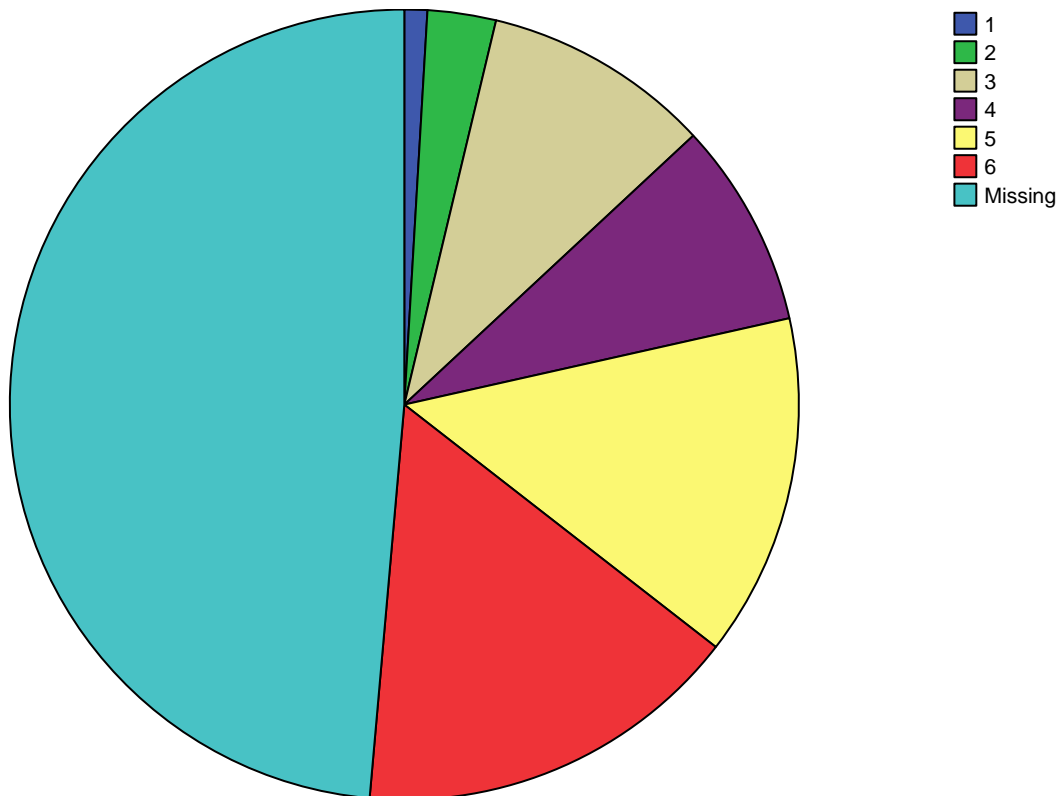
**Rank Professional skills & behavior**



**Rank Technological competency & info literacy**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	.9	1.8	1.8
	2	3	2.8	5.5	7.3
	3	10	9.3	18.2	25.5
	4	9	8.4	16.4	41.8
	5	15	14.0	27.3	69.1
	6	17	15.9	30.9	100.0
	Total	55	51.4	100.0	
Missing	System	52	48.6		
Total		107	100.0		

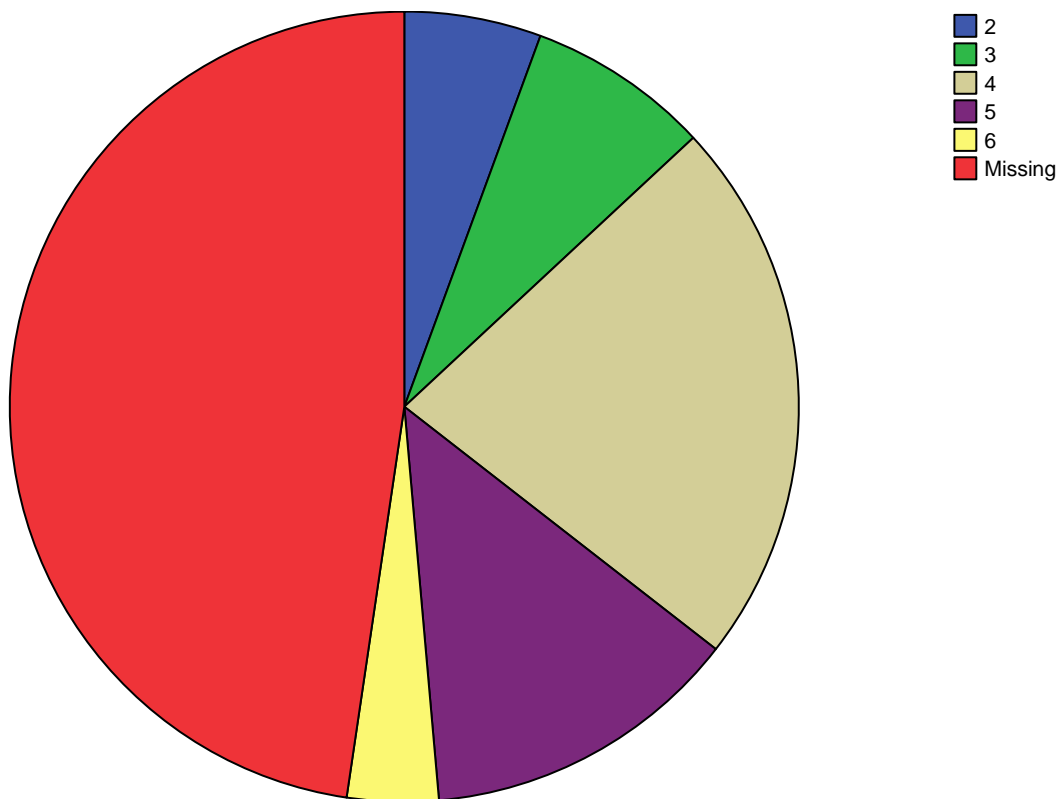
**Rank Technological competency & info literacy**



**Rank Written communication**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	6	5.6	10.7	10.7
	3	8	7.5	14.3	25.0
	4	24	22.4	42.9	67.9
	5	14	13.1	25.0	92.9
	6	4	3.7	7.1	100.0
	Total		56	52.3	100.0
Missing	System	51	47.7		
Total		107	100.0		

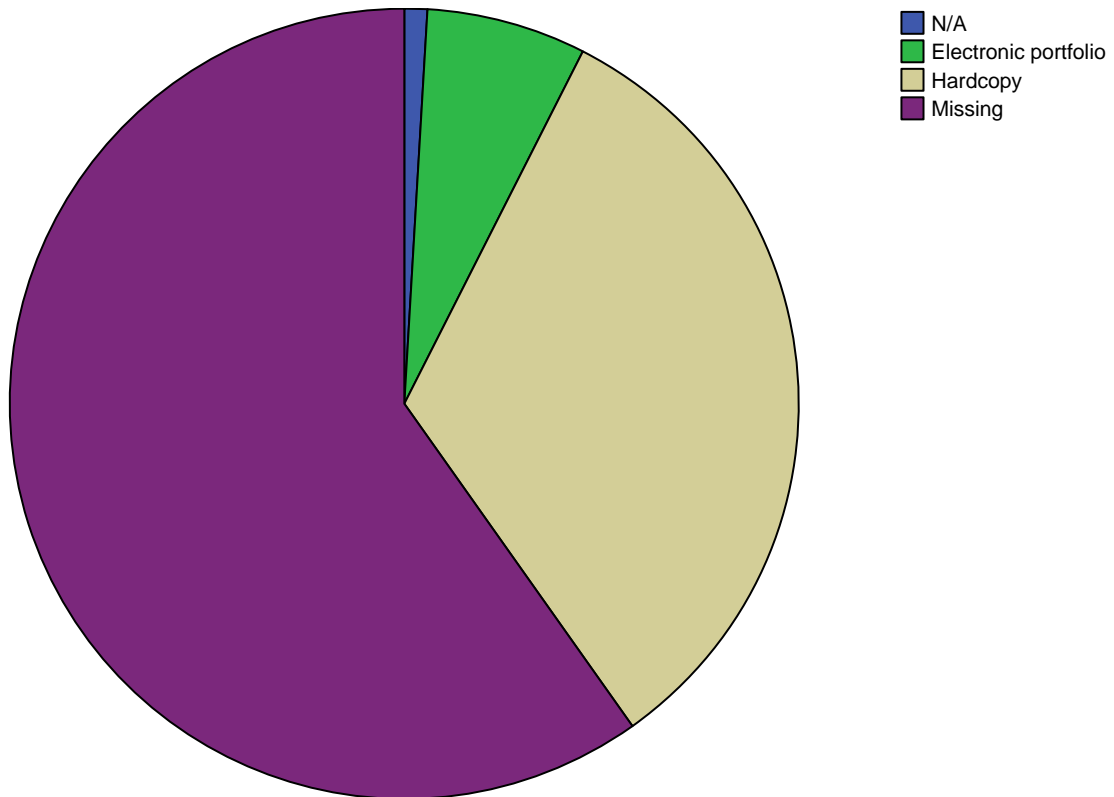
**Rank Written communication**



**Do you prefer to look at an electronic portfolio or a hardcopy?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	1	.9	2.3	2.3
	Electronic portfolio	7	6.5	16.3	18.6
	Hardcopy	35	32.7	81.4	100.0
	Total	43	40.2	100.0	
Missing	System	64	59.8		
Total		107	100.0		

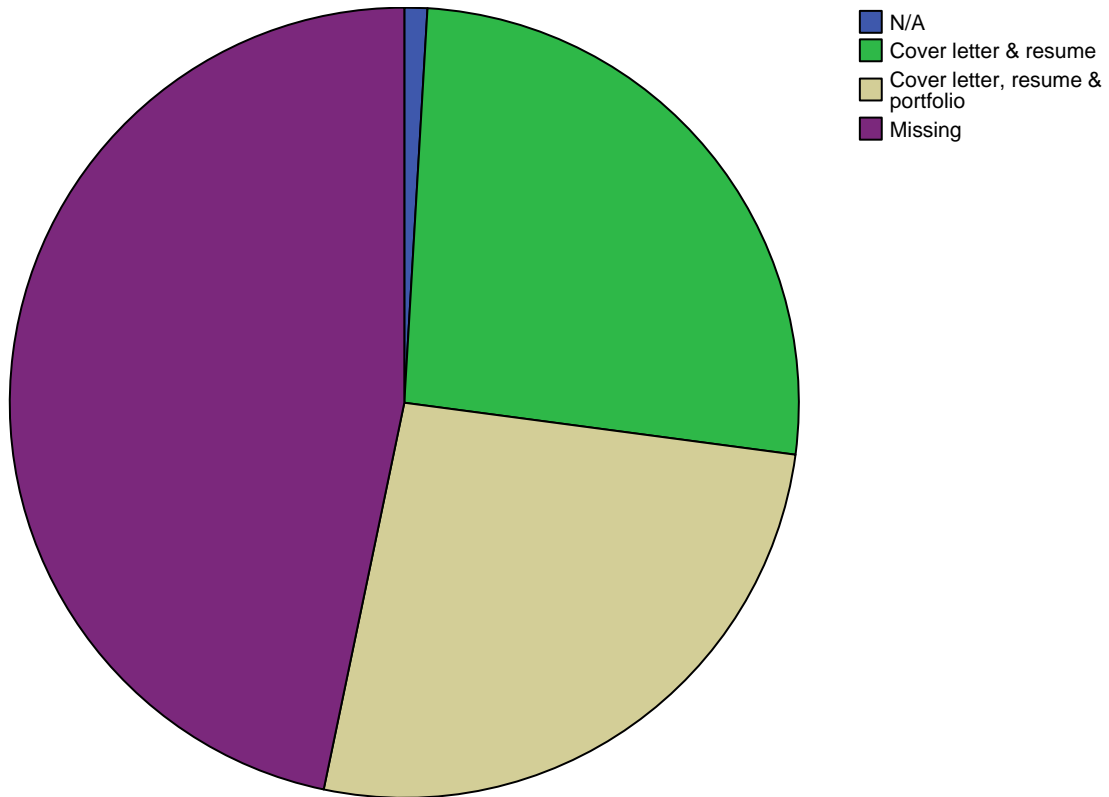
**Do you prefer to look at an electronic portfolio or a hardcopy?**



**When interviewing do you prefer to look at cover letter and resume only or do you prefer to view portfolio as well?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	1	.9	1.8	1.8
	Cover letter & resume	28	26.2	49.1	50.9
	Cover letter, resume & portfolio	28	26.2	49.1	100.0
	Total	57	53.3	100.0	
Missing	System	50	46.7		
Total		107	100.0		

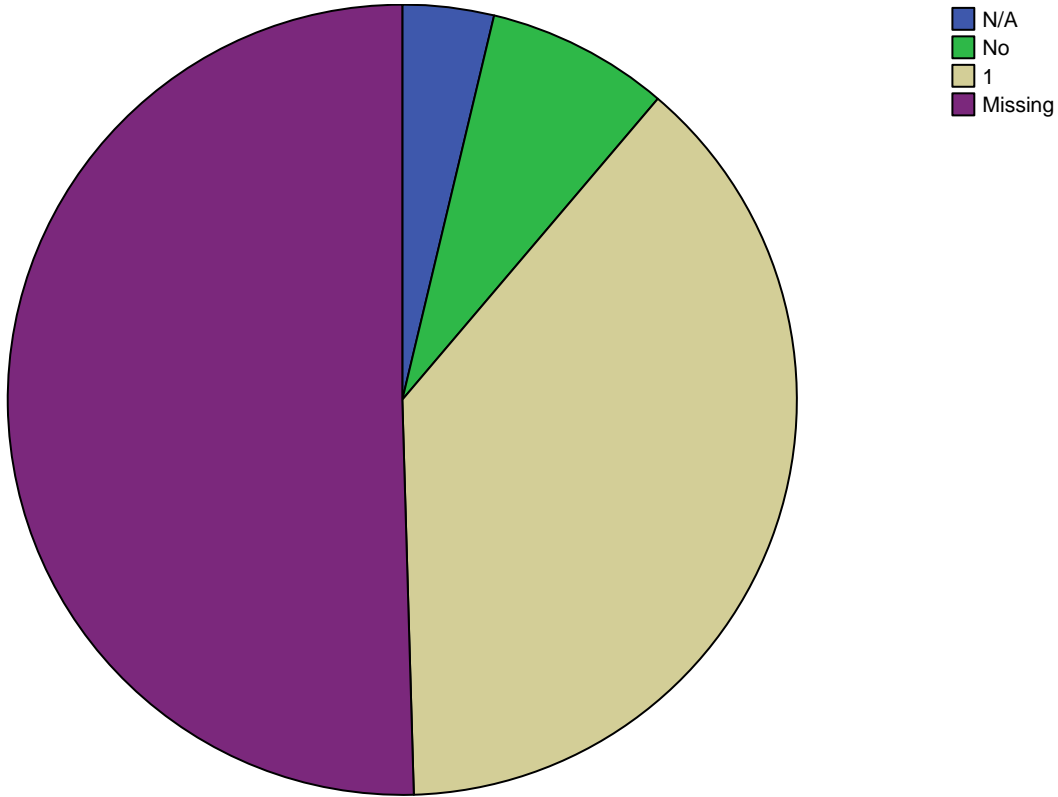
**When interviewing do you prefer to look at cover letter and resume only or do you prefer to view portfolio as well?**



**Would you hire employees that have completed an internship as part of their degree program?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A	4	3.7	7.5	7.5
	No	8	7.5	15.1	22.6
	1	41	38.3	77.4	100.0
	Total	53	49.5	100.0	
Missing	System	54	50.5		
Total		107	100.0		

**Would you hire employees that have completed an internship as part of their degree program?**



## Comments by the different professionals

### **Dietetics**

#### ***Job titles of employees hired to work in the field***

Dietary Aide

Dietitian

Nutrition Manager

Food Service Director

Cooks

Nutrition Service Foreman

Nutritionist

Health Educator

#### ***Coursework required of employees in the field***

Scientific study of food

General Biology

Principles of Nutrition

Food Systems Production

Human Physiology

Chemistry and Biochemistry

Therapeutic Nutrition

Perspectives in Family and Consumer Sciences

Technical Writing

General Psychology

Principles of Macroeconomics

Food Safety/Safe food handling

Personal Hygiene

Sociology

***Specific skills/experiences that are important part of an internship***

Clinical work

Food service experience

Management

Have an interest in ongoing education

Be able to motivate people to change

Professionalism

Critical thinking/problem solving skills

Willingness to learn a variety of skills

Learn customer service skills

Counseling experience

Hands-on work experience

Spend a minimum of a month at place of internship

Rapport building

Willingness to cooperate with others

Follow rules

Knowledge of child nutrition

***Important skills you look for in an employee who works in the field***

Good communication skills

Nutrition knowledge

Previous experience

Customer oriented

Critical thinking

Sense of humor

Courteous

Passion for their career

Cleanliness

Ability to make healthy well balanced meals

Good attitude

Willingness to work as a team

Interpersonal skills/critical thinking

Knowledge of Nutritional counseling

Computer knowledge

***Any comments or recommendations that may be helpful to the Department of Family & Consumer Sciences at the University of Wyoming***

Have internships at hospitals or community based programs

Students should have more hands-on training

Teach students on work ethics

**Family and Community Services**

***Job titles of employees hired to work in the field***

Family Counselor

Children's Service Worker

Social Worker

Health Educator

Family Services Coordinator/supervisor

Human Services Worker

Child & Family Specialist

Youth Group Worker

Parent & Family Educator

Family Advocate

Community Services Director

Community Initiative Trainer

***Coursework required of employees in the field***

Interpersonal Communication

Fundamentals of Aging and Human Development

Family Stress and Coping

Fundamentals of Counseling

Family Decision Making

Social Problems/Issues

Nutrition

Parent-child Relationships

Grant Writing

General Psychology

Family Relations

Behavior Disorders

Prevention Programs

Personal Finance

Consumer Issues

Child Development

***Specific skills/experiences that are important part of an internship***

Awareness of professional boundaries

Ability to transfer school knowledge to work

Have hands-on work with people

Ability to work with children and learn how to do paperwork

Have time-management skills

***Important skills you look for in an employee who works in the field***

Knowledge of professional code of ethics

Ability to work as part of a team

Ability to problem solve

Knowledge of human development

Accountability

Knowledge of family systems

Ability to work with diverse populations

***Any comments or recommendations that may be helpful to the Department of Family & Consumer Sciences at the University of Wyoming***

None of the respondents was familiar with the Certified Life Educator Credential

Have some kind of college credit for the training that staff members attend

Graduates need to be familiar with the legal system about decisions affecting their work

**Professional Child Development**

***Job titles of employees hired to work in the field***

Early Education Curriculum Coordinator

Early Childhood Trainer

Child-care Preschool Teacher

Child Consultant

Preschool Teachers

Director for Child Development Center

Child Care Director

Child Development Specialist

***Coursework required of employees in the field***

Introduction to Early Childhood Education

Speech & Language Development

Early Childhood Science & Math Methods

Child Development

Grant Writing

School programs for young children

Parent-child Relationships

Directing Preschool/Daycare Programs

Behavior Disorders

Working with nonprofits & boards

Nutrition

General Psychology

Health and safety

Oral and written Language Development

Families of young children with special needs

Observing and recording children's behavior

Early Childhood Curriculum Development

Family decision making and resource management

Methods class with hands-on training

DFS Licensing regulations

Budgeting

New NAEYC accreditation standards specifically how to do a classroom portfolio

***Specific skills/experiences that are important part of an internship***

Classroom management

Use of observation, documentation to do assessments of children

Use assessments to plan lessons and implement them

Apply conflict resolution skills

Curriculum planning, creating lesson plans and carrying them out

Job related skills

Ability to judge when a task can be done alone without having a supervisor

Ability to motivate others

Share in positive team building activities

Working well with children

Punctuality to work

Ability to be creative in the classroom

***Important skills you look for in an employee who works in the field***

Knowledge of child development

Knowledge of early literacy

Knowledge of state early childhood standards

Ability to fundraise and manage a budget

Knowledge of NAEYC Professional Code of Ethics

Ability to work with families

Knowledge of handicapping conditions

Ability to individualize

Ability to develop age-appropriate curriculum

Ability to fundraise and manage a budget

Awareness of health and safety

Use of positive guidance strategies

Willingness to stay with the job for a minimum of 6 months

Ability to work as part of a team

Have great parent-teacher communication skills

Well prepared for emergency response situations

***Any comments or recommendations that may be helpful to the Department of Family & Consumer Sciences at the University of Wyoming***

Have a variety of experiences in different educational settings

Stress the importance of work ethics, respect of boundaries and appropriateness of communication

Stress appropriate hygiene and dressing

Ensure that the graduates can understand and function in an environment using new NAEYC standards

Graduates should have had classroom experience working as part of a classroom teaching team

The Early Childhood Program should be in the Department of Education

**Textile and Merchandising**

***Job titles of employees hired to work in the field***

Interior Designer

Merchandising Manager

Program Development Specialist

Fashion Coordinator

Buyer

***Coursework required of employees in the field***

Interpersonal Communication

Personal Finance

General Psychology

Foundations of Merchandising

Perspective in Family & Consumer Sciences

Applied Design

Fabric Construction Techniques

Interior Design

Consumer Issues

Global Textile Marketplace

***Specific skills/experiences that are important part of an internship***

Math skills

Researching products

Time management

Personality

Good communication/listening skills with clients

Knowledge of design color & texture

Willing to start with the basics/foundation work

Ability to be flexible

Ability to problem solve

Dependable

Open communication at all times

***Important skills you look for in an employee who works in the field***

Ability to make decisions on their own

Ability to work effectively with other co-workers

Understanding of fiber construction

Burn ratings on fibers

Communication skills

Ability to admit mistakes

Willingness to say "I don't know" and then find out

Positive attitude

***Any comments or recommendations that may be helpful to the Department of Family & Consumer Sciences at the University of Wyoming***

On-job training

Understand working in the professional business world

Work experience in actual related field

**Human Nutrition and Food**

***Job titles of employees hired to work in the field***

***Coursework required of employees in the field***

Principles in Nutrition

Scientific study of food

Intro to Organic Chemistry

***Specific skills/experiences that are important part of an internship***

Overview of business/organization, mission statements and goals

Hands-on learning experiences

***Important skills you look for in an employee who works in the field***

Service oriented

Critical thinking

Someone with a lot of humility

Someone fun and interesting

Someone teachable/trainable

Attitude of curiosity

***Any comments or recommendations that may be helpful to the Department of Family & Consumer Sciences at the University of Wyoming***

Teach students ethics